

## **Work Session of the Board of Trustees**

Monday, July 22, 2019

**8:30 a.m. – Central Office**

### **A G E N D A**

1. Call to Order/Approval of Agenda: ***Helena Miller – Board Chair***
2. Work Session
  - A. RHS' Mission / Vision
  - B. Update on Goals for 2018-2019
  - C. Presentation of Final Draft of Master Plan 2020-2030
  - D. Resolution for Bond Referendum
3. Adjournment

**One Team One Mission One Rock Hill**

Call to Order

Helena Miller

RHS' Mission / Vision

Helena Miller



Superintendent's Office  
Telephone: 981- 1002

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Bill Cook, Superintendent

**DATE:** July 18, 2019

**SUBJ:** Update on Board of Trustees Goals and Superintendent Focus Areas

I am providing you with an update on the progress and status for the 2018-2019 goals set by the Board of Trustees in July 2018. In addition, I have included many of the achievements and progress made in each of the Superintendent's Focus Five Areas: *Safety and Security, Recruitment and Retention, Student Achievement, Organizational Culture and Effectiveness* and *Communication with All Stakeholders*.

Additional information and a more comprehensive update will be provided to the Board of Trustees in October/November 2019 when I present to you during my yearly evaluation all the data we have for the 2018-2019 school year. We continue to receive updates in all areas of student achievement from local, state, national and international assessments in which our students have participated.

I look forward to providing a final version of the progress made in all areas set forth in our goals and focus areas.

Thank you.

## Board of Trustees Goals

Safety and security in our schools and on buses is an issue at the forefront of everyone's mind, and one that can impact student performance and teacher satisfaction. Improvement in this critical area is very broad. The board would ultimately like to see a reduction in the number of disciplinary actions. The board also realizes two areas that have significant impact on safety and security and the number of disciplinary actions:

**ACES Scores & Resilience Training** - School teachers and administrators should become increasingly aware of the children suffering the chronic stress of "adverse childhood experience." They should also receive more training in the methods of building "resilience" in these children because the board believes this will support a corresponding reduction in the number of disciplinary actions.

**Students dealing with mental health issues** – The board would like the Superintendent to develop a strategy to more quickly identify students dealing with mental health issues and move more quickly to get them the help that they need. This too may improve the number of disciplinary actions and create a more safe and secure environment.

- ***ACE's Awareness Training*** : 2018-2019 school year – Every school staff received the ACE's Awareness training. All used the same Power Point presentation and ACE's Screening activity. ACE's Awareness Training will also be offered at the August, 2019 PLC for new RHS staff.
- ***Resilience Training***: 20 RHS Certified staff, including assistant principals, guidance counselors, school psychologists, Frank Palermo (Director-T-3), and Dr. Turner (Director-ESE) received a two-day, intensive training at Winthrop University on Cultivating Emotional Resilience for staff and students. The Emotional Resilience Trainers will present at Leadership on July 25<sup>th</sup>, 2019. The training, with lessons and activities, are to be utilized with all staff (at staff meetings or other designated time slots) and eventually for students.
- ***Interviews for the 5 newly budgeted Mental Health Service Providers*** will be held. They will have a “catchment” area that they serve and provide services to students that are referred through a referral process. All students served must have parental permission first. *Students that are currently receiving services from Catawba Mental Health would not receive services from the RHS service providers.* The RHS mental health service providers would offer *small group* therapeutic services as well as *individual services*. They will be expected to collect data and complete reporting as all mental health providers in our district.
- ***Addition of 1 Catawba Mental Health Service Provider for 2019-2020.*** Due to the increase of eligible referrals, Catawba Mental Health Services are able to add 1 more provider which would offer added services at Ebenezer Elementary School and allow all 3 high schools to have 5 days of services instead of 4 days a week.

- ***Partnerships promoting/supporting resilience and mental health:***
  - ***Winthrop Social Work Department and Rock Hill Schools*** have a partnership with SW Interns that are focusing on a career in mental Health. In SC, to offer services as a mental health provider, license must include ***one*** of the following: social work, marriage and family counseling, school psychologist, or mental health service provider.)
  - ***National Center for School Mental Health- Division of Child/Adolescent Psychiatry@Univ. of Maryland and Rock Hill Schools*** have a partnership that includes a grant implementation on a Social Emotional Learning Curriculum for elementary students. Implemented April – June, 2019
    - ***All Elementary schools and CCDC participated – very successful!***
- ***Mental Health Advisory Board – Community Stakeholders and RHS staff*** – selection of participants is in process. Targeted first meeting – August, 2019

- ***School Climate Transformation Grant – In collaboration with the National Center for School Mental Health – (5 year grant for 3.75 million - Rock Hill School District will partner with the University of South Carolina to conduct the evaluation of the School Climate Transformation grant titled Transforming School Climate through Resilience & Relationships Utilizing a Multi-Tiered Systems of Support.***

The goal of the project is to improve school climate via a combination of interventions implemented across the full scope of a multi-tiered system of support (MTSS). Implementation of restorative practices will improve relationships between students, teachers, and administrators and implementation of a modularized social emotional learning curriculum will increase students' social and emotional skills. Additional supports aim to increase teacher wellbeing and resiliency. Overall improvements in climate and relationships are expected to manifest as improved academic performance, decreased behavioral incidents, and increased daily attendance in addition to improvement in school climate ratings.



## **Board of Trustees Goals**

Recruiting the best teachers and principals and retaining this talent is a critical component of students' academic performance. The board realizes some of the natural forces that will make it difficult to reduce the turnover rate in this school year. These include the opening of a new school in Fort Mill and a new charter school in Rock Hill, each that will likely lure away some of our teachers. That said, the board would like to see incremental reductions in the turnover rate over the next 3 to 4 years, and the board would like to see a material improvement in the teacher climate surveys. Note: The board would like the data to measure the turnover rate not inclusive of retirement, health problems, involuntary terminations, and teachers that may be relocating with their family to another area.

As reported in the fall of 2018, Rock Hill Schools had 203 vacancies for the opening of the 2018-2019 school year.

As of July 1, 2019, our district has had 182 classroom teacher vacancies (not including vacancies due to retirement) for the opening of the 2019-2020 school year. We had 29 vacancies due to retirement.

This information indicates that we are trending to have a reduction in the teacher turnover rate this year.

The data shows an increase in the number of teachers leaving to work in other York County school districts. In 2018, 38 teachers reported they left our district to work in neighboring districts. In 2019, 57 teachers left to work in other York districts. I would like to note that we have updated our resignation form to obtain more specific resignation data and the increase in the total reported could be due to more specific data tracking.

We will continue to work with our Focus Area Two- Recruitment and Retention team to find strategies that will help to decrease vacancies due to teachers leaving for other York County districts.

Regarding the current number of vacancies, as of July 15, we have 11 classroom teacher vacancies.

## Board of Trustees Goals

Although the State of SC imposes some expectations for student academic performance based on test scoring, the ultimate objective of the school system is the student's success once they leave school. Some go to a 2-year or 4-year college, some graduate and go directly to work, and some drop out of school. The board would like the superintendent to develop a reliable way to measure and report (1) those continuing with their college education, (2) those finding employment directly out of high school, and (3) those graduating but without a job.

We understand it is the role of the school system to help prepare the students for college or for employment. We would like the Superintendent to build relationships with local business leaders to better understand the basic work skills and soft skills needed by those who will go directly into the work force. To really be successful this may include working intern opportunities

The school system leadership has taken active steps to begin building relationships with local business leaders through the development of a Rock Hill Schools Business Advisory Board. By aiming to establish a strong school and business community partnership, the system's goal is to bridge the gaps between schools and industries, identify collective missions and goals aligned with local workforce demands, and develop a profile of the Rock Hill graduate who is prepared for post-secondary education and work. Priorities in this work include:

- Design a highly effective business advisory board for Rock Hill Schools.
- Establish businesses and industry partnerships that are meaningful and relevant to enhance career readiness for Rock Hill Schools students.
- Equip Rock Hill Schools leadership with the skills and tools necessary to successfully operate a business advisory board.
- Expand upon career internships within Rock Hill and York County.

Members focused upon this collective effort will include cabinet leadership, high school principals, career development coordinators, the district work-based learning coordinator, and business leaders. In addition to this work, the school system is engaged with the City of Rock Hill and other groups to further workforce-based training and other efforts that target improved economic and career improvement.



# 2018-2019 Focus Five Achievements

Rock Hill Schools

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## Focus Area 1 : Safe and Secure Environments



- SafeSchools courses completed district-wide: Slips/Trips/Falls Prevention, Blood-borne Pathogens. Additional courses for target positions (e.g., Maintenance, Custodial, Nurses...).
- Public Employee Benefits Authority (PEBA) options shared with all participating employees.
- Developing procedures for: "Early Return to Work/Light Duty"; Staff Nutrition Assistance.
- Developing "RHS Focus1 Survey" as supplement to State Climate Survey for safety and security perception.
- Positive relationship sustained with city & county law enforcement, emergency management offices.
- RHS Lead SRO named **South Carolina SRO of the Year!**
- Implemented Random Weapons Screenings procedure at high schools; revising Policy JIHC to formalize.
- Completed installation of dedicated Access Control Points at all schools (RHHS, NHS "Welcome Centers").
- Hired three Safety Associates at high schools for additional student supervision and relationship building.
- "Preventing harassing & bullying behaviors" - presentations routinely made to ES & MS students on decision making, peer relationships. Surveys collected, compared to incident reports for monitoring, improvement.
- Implementing "See Something / Do Something" campaign.
- Planning professional development on "active" vs. "passive" student supervision at non-instructional times.
- Enhanced, two-way & messaging capable tip line.
- District overall fully implemented 67% of assessment items on the AHG school health index assessment (Physical Education / physical activity programs module).

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## Focus Area 1 : Safe and Secure Environments



- Mental Health Supports (Behavior Management Assistants) in service at all schools.
- Data shows a pattern of steady decrease in suspensions for all levels, most areas of common, specific infractions and overall infractions for last 4 school years.
- SafeSchools emergency training regimen expanded to include Avoid/Deny/Defend against Active Shooter: 2,569 employees trained this year to date.
- Safety/Security emergency drills schedule expanded to include Emergency Lockdown/Active Shooter: 100% of schools have conducted Lockdown, Tornado, and Fire Drills.
- District-wide (100% of schools) Family Reunification Exercise conducted August 2018 with integral training course.
- SafeSchools emergency training regimen expanded to include Avoid/Deny/Defend against Active Shooter: 2,569 personnel trained this year. New customized A/D/D video produced for use next year.
- Safety/Security emergency drills schedule expanded to include Emergency Lockdown/Active Shooter: 100% of schools have conducted Lockdown, Tornado, and Fire Drills.
- Hosted three community-wide Safety and Security Summits, attended by hundreds, garnering support and guidance.
- Budget priority to add Security Systems Tech, 2 nurses, 5 mental health counselors, enhanced ES security.
- Won new Social/Emotional Learning grant funding curriculum and professional development.

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## Focus Area 2 : Recruitment and Retention



- Held a Teacher of the Year banquet in collaboration with the Communications Department.
- Developed and launched survey for certified employees with 20 or more years experience in Rock Hill Schools.
- Conducted “face to face” stay interviews with certified employees with 20 or more years of experience.
- Sponsored Teacher Cadet cording ceremony.
- Planned a “Rock Hill Schools Employee Night” at Food Truck Friday in Collaboration with the City of Rock Hill.
- Obtained an on site Kelly Services Representative .
- Updated the Pre- Screening Tool.
- Held an International Teacher Social in collaboration with the Instruction Department.
- Met all staffing needs for the 19-20 SY in high school and middle school without any increase to general fund.
- Pending approval of \$500 signing bonus for hard to staff subject areas: Math, Science, Special Education.
- Partnered with staffing company to hiring retirees to retain quality teachers in the district.
- Pending approval of retention bonus for all employees.

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## Focus Area 3 : Student Achievement



- Instituted middle school benchmarks and held strong, systematic data dialogues.
- Added more formative assessment use/analysis and application of TE21 at elementary levels.
- Implemented Math tutoring during school for students in Grades 4 and 7.
- Implemented afterschool tutoring services at many elementary and middle schools.
- Celebrated three National Merit Scholars from Rock Hill High School.
- Celebrated Mount Holly Elementary being named a Palmetto's Finest finalist.
- Applied for Palmetto's Finest with Mt. Gallant and Saluda Trail and received review visits.
- Reauthorized Dutchman Creek as a School to Watch.
- Reauthorized Sullivan Middle for the International Baccalaureate Middle Years Program.
- Provided the district's first Rock Hill Schools Expo in January.
- Updated network equipment in Technology server room in the Flexible Learning Center.
- Implemented Microsoft Advanced Threat Protection for email link/attachment security.
- Established Technology Council to advise and steer the Technology Department.
- Installed HP Classroom Manager on all 3rd, 4th, and 5th grades' laptops.
- Hosted the state's first Personalized Learning Conference in May.
- Recognized for national excellence in Digital Convergence through Modern Learner.
- Was invited to join League of Innovative Schools for another year.
- Hosted International Dual Language and Immersion visitors from CARLA Conference at Cherry Park Elementary School of Language Immersion.
- Celebrated 45 students receiving the state's inaugural Seals of Biliteracy.
- Conducted a Multi-Tiered Systems of Support pilot at Rosewood Elementary School.
- Furthered school-based in-service and training with personalized learning and the new LEAP model.
- ESE Department received perfect results from a Medicaid audit in April.

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## Focus Area 3 : Student Achievement



- Held district's first Career Signing Day.
- Hosted national Montessori conference at Ebenezer Avenue School.
- Had over 5612 Parents and Families Participate in Parent and Family Engagement Events at Title I Schools.
- Provided Professional Development and Implementation of Math In Practice at the Elementary Level.
- Had 8 Teachers Participate in Reading Recovery Early Literacy Training Through Clemson.
- Had 1 Teacher Participate in Reading Recovery Teacher Training Through Clemson.
- Provided Professional Learning Lab Opportunities at the Elementary Level Through Partnership with SCDE.
- Recognized Rock Hill seniors pursuing advanced studies at 4/22 Board meeting: 37 IB Diploma candidates, 67 AP Scholars and candidates, and 32 earning 12 college credits or more.
- Number of credit recovery hours continued to increase in offerings for students.
- Implemented Behavior Management Assistants in all elementary schools.
- Increased the number of students served by mental health support services.
- Provided on-going training and support with Positive Behavior Support Systems (PBIS), Adverse Childhood Experiences (ACEs) training, and "321 Insights" training modules to support mental health.
- Hosted 2 mental health symposiums.
- Continued Professional Learning Communities implementation and training throughout the school district.
- Implemented state testing and reduced the number of district violations from 22 to 5.
- Ebinport Elementary and Sullivan Middle School Provided Family Outreach for Cultivating Understanding of Schools
- Focused PD in the Areas of Literacy and Math Provided by Instructional Coaches to District Academic Interventionists Monthly at the Elementary Level.

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## Focus Area 4 : Organizational Culture and Effectiveness



- Developed, launched, and analyzed results of the Employee Satisfaction Survey.
- Shared data from the Employee Satisfaction survey with staff, principals, and leadership.
- Held lunch and learns for realtors, faith based community, and Rock Hill Economic Development.
- Participated in the Come-See-Me Parade - District Float.
- Designed employee recognition for years of service pin - distributed at the end of the 2018-19 school year, over 1000 service pins were awarded.
- Organized strategic plan steering committee, submitted the new five year strategic plan April 30, 2019.
- Held multiple training meetings for principals and staff on the development of SMART goals.
- Steering committee was organized and met during the fall semester.
- School climate goals were developed by the committee.
- District personnel were assigned development of student achievement and teacher quality goals.
- Goals were due by mid-January.
- Goals presented to school board for approval at the business meeting in January.
- All schools submit their 5 year plan by April 1, 2019 .

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## Focus Area 4 : Organizational Culture and Effectiveness



- Held multiple trainings for schools and leadership team on the Accreditation process and the development of strategic plan.
- Visited several schools to introduce the Accreditation standards and the purpose of the AdvancED review.
- Prepared for and hosted AdvancED Accreditation Review Team. Received preliminary accreditation commendations and recommendations.
- Collaborated with several principals and staff to mitigate issues at the school and district level.
- Held fall district-wide SIC meeting.
- Met with new principals in support of developing strong SIC base and encouraged many schools to apply for the SIC Riley Award.
- All schools posted SIC information and membership on the school website.
- All schools to post strategic plan on school website.

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## Focus Area 5 : Communication with All Stakeholders



- **Met growth targets for District Instagram and Mobile App**
  - Instagram audience increased 74% to 2,648 in 2018-2019.
  - Mobile App downloads increased 36% (5,420) to 15,351 in 2018-2019.
  - By June 30, projected to meet growth target for Facebook.
- **Expanded student and employee recognition programs**
  - Facilitated Instagram “teacher takeover” days, which resulted in 3,643 engagements.
  - Implemented employee service pin program with FF Area 4.
  - Recognized 400+ students at school board meetings for state, regional, and national achievements.
- **Expanded stakeholder engagement**
  - Supported 8 Teacher Listen & Learn sessions and shared all response documents with employees.
  - Supported 4 Teacher Forum meetings.
  - Supported 4 Superintendent Student Advisory Council meetings for high school students.
  - Hosted, along with FF Area 1, 3 Safety Summits.
  - Hosted 3 community-based Listen & Learn sessions.
  - Hosted, in partnership with FF Areas 1,3, and 4, Listen & Learn sessions for targeted groups including Realtors, Pre-K Partners, Faith-based leaders, and the NAACP.
  - Launched Parent Communication Preferences Survey in June.

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### Budget

- Themes - Safety & Security, Recruitment & Retention, Student Achievement.
- Gathered feedback from multiple stakeholders.
- Prioritization of needs - all needs were considered.
- At least a 4% increase for all employees and a step increase for those that qualify.
- Beginning teacher salary of \$40,000 (bachelors/0 years of experience).
- 8 new positions to address Safety & Security.
  - Security technician; 2 nurses; 5 mental health counselors .
- 5% increase in all supplements; 5% increase for athletic supplements.
- Signing bonuses for math, science, and special education teachers.
- Retention bonuses for certified and non-certified employees.
- Continuation of tutoring support for students at risk.
- 12 new positions to address Student Achievement.
  - 3 ESE teachers; 6 ESE teacher assistants; 1 physical therapist; 2 immersion teachers.
- Continue discussions with other government entities to support security presence in all elementary schools.

# Memo

**TO:** Dr. Bill Cook  
**FROM:** Anthony Cox  
**DATE:** July 17, 2019  
**SUBJECT:** Final Draft of Master Plan 2020-2030  
**CC:** Pathfinders

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After extensive work, coordination and review completed over the past 11 months, the Pathfinders Master Planning Team is pleased to present the final draft of "One.", the proposed Master Plan for Rock Hill Schools for 2020 – 2030.

The presentation will highlight the important main points from the complete Master Plan, which can be viewed at:

<https://drive.google.com/open?id=15rQLmW3o5tsiM9xub2GKE2SCGey7KPna>

This presentation will be shared in work session with the Board of Trustees at its combined meeting on July 22, 2019, and follows presentations of the first and second drafts on June 10 and 24, 2019, respectively, and a special Board Workshop called on June 20, 2019. The final draft incorporates Board feedback from those sessions.

For the reference of the Board, please find attached the Executive Summary of the Master Plan and the complete Master Plan Projects List.

For this work session presentation the Pathfinders respectfully request Board comments, questions and guidance for the completion of the plan.





3,543,921 square feet  
 17,751 students  
 2,413 faculty and staff  
 41 sites  
 17 elementary schools  
 5 middle schools  
 4 learning centers  
 3 high schools

**ONE.**

The Master Plan for  
 Rock Hill Schools  
 2020-2030



**ROCK HILL**  
*Schools*

# Pathfinders' Final Draft Presentation

Prepared for the Board of Trustees  
 July 22, 2019

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# The “Pathfinders”



## Community

Colleen Coesens  
David Casey  
Bob Norwood  
Bill Meyer  
Larry Stevens  
Sarah Vining  
Skip Tuttle  
Wes Tuttle  
Todd Lumpkin  
Isaiah Venning

## Schools & Parents

Tiffany Caldwell  
Paul Holmes  
Al Reid  
Jeffrey Chan  
Shanell Wilkes  
Casey Laymon  
Ozzie Ahl  
Elissa Cox  
Denise Khaalid

## District & Support

Mychal Frost  
John James  
John Jones  
Luanne Kokolis  
Eddie Robinson  
Terri Smith  
Tanya Campbell  
Brian Vaughan  
Kevin Wren

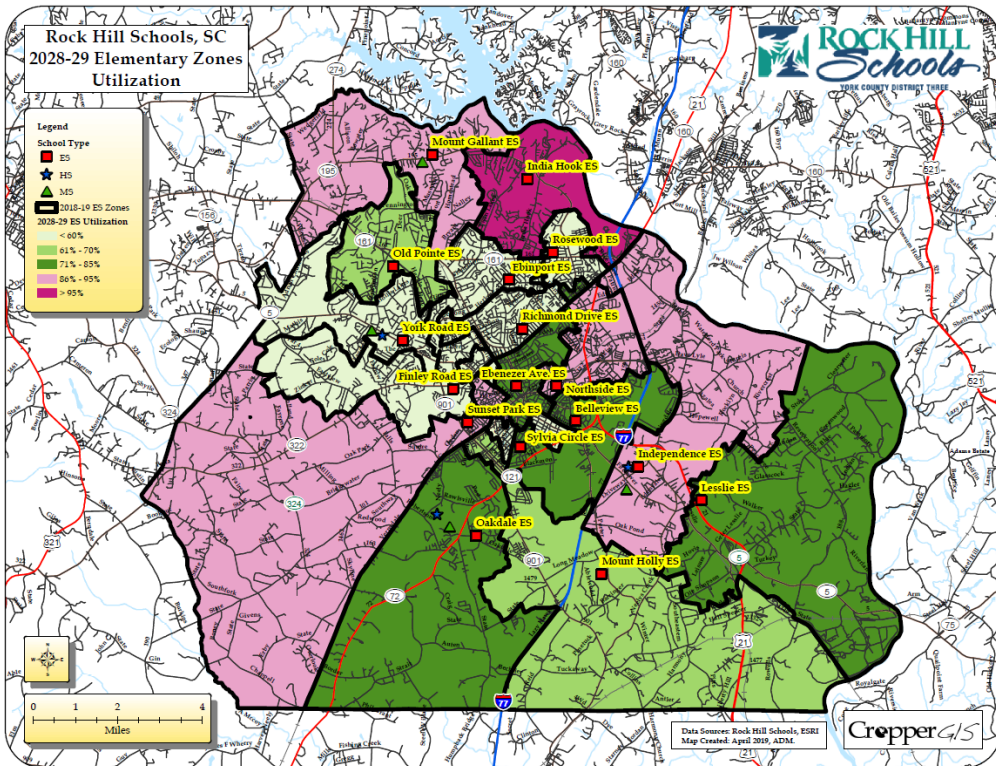
## Support

Quackenbush

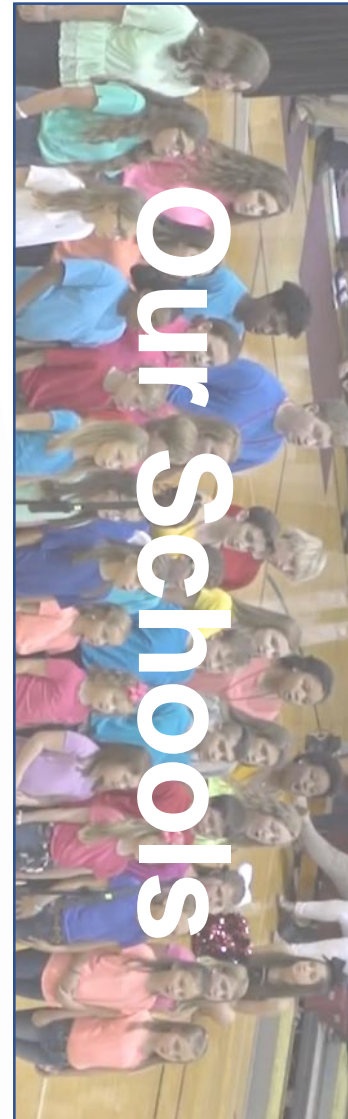
JM Cope  
Moseley

LS3P

# Emerging Trends & Drivers



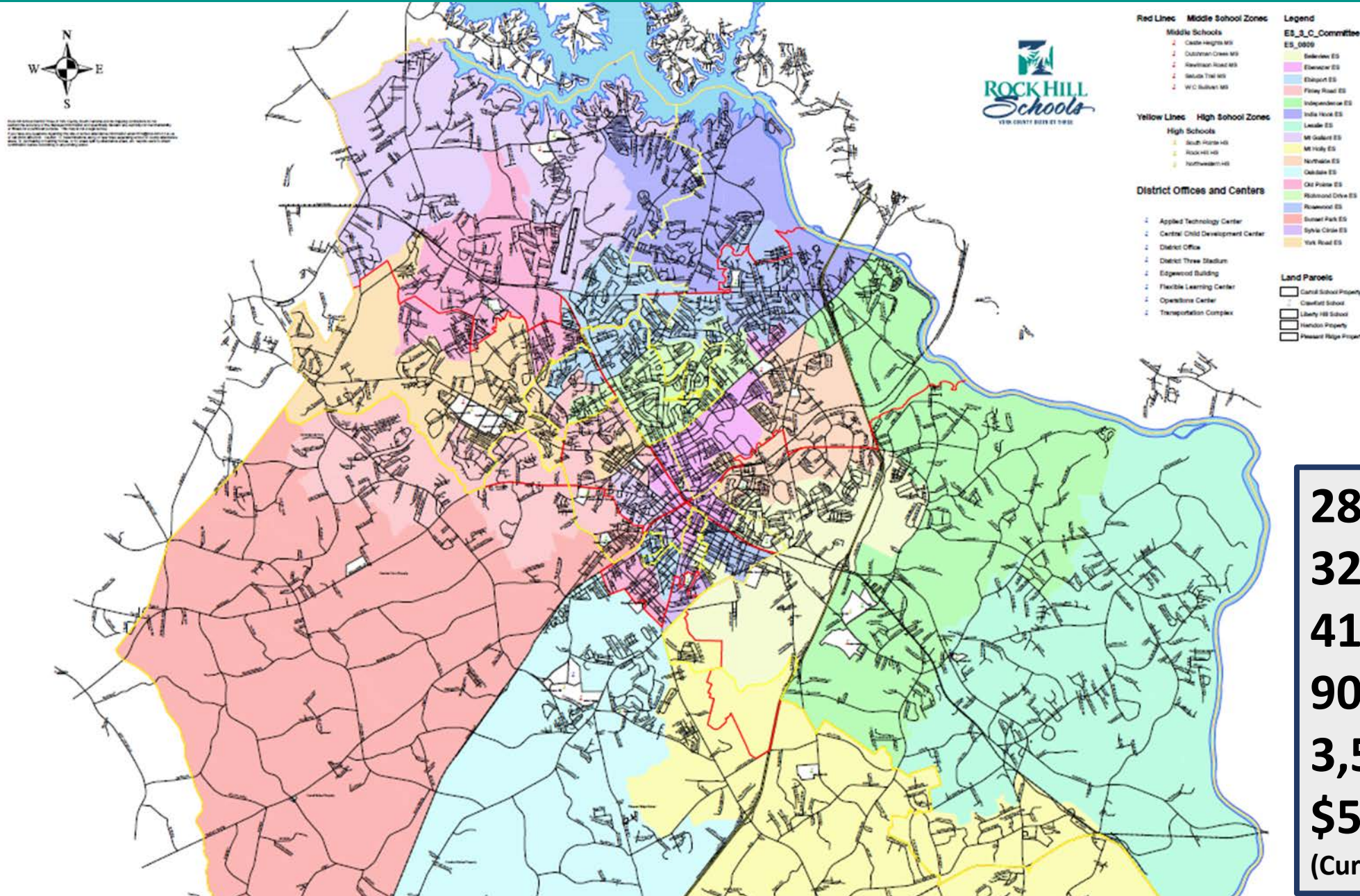
- **Education: How we use –**
  - Digital transformation continues
  - Emphasis outside the “core”
  - Multiple styles, on the move
- **Construction: How we build –**
  - Codes & regulations intensity
  - Bye-bye to “Boomer buildings”
  - Hello “Green” and “Smart” buildings
- **Community: How we support –**
  - Safety debate: “fortress” v. “inviting”
  - Views on public education
  - Market’s “hot”... Growth is...?
- **Culture: What we expect from –**
  - Technology-centric workforce
  - Key labor shortages
  - Equity... everywhere



- **Special Drivers:**

- District Competition: Choice & Charters
- Optimum School Size
- Projected Enrollment & Capacity

# Assessment of Current Facilities



**Assessment Factors:**

- Condition 1
- Function 2
- Capacity 3
- Utilization 3
- Age 4

**28 Campuses**  
**32 Schools**  
**41 Sites**  
**90 Buildings**  
**3,543,921 SF**  
**\$597,645,489 CPV**  
(Current Plant Value)

## *Our Goal in 2015:*

**Transforming our existing classrooms into optimum learning environments for tomorrow**

## *Key Goal 2030:*

**Transform our school campuses into One Rock Hill Modern Learning Environment for every graduate's success.**

# Strategies & Project Options

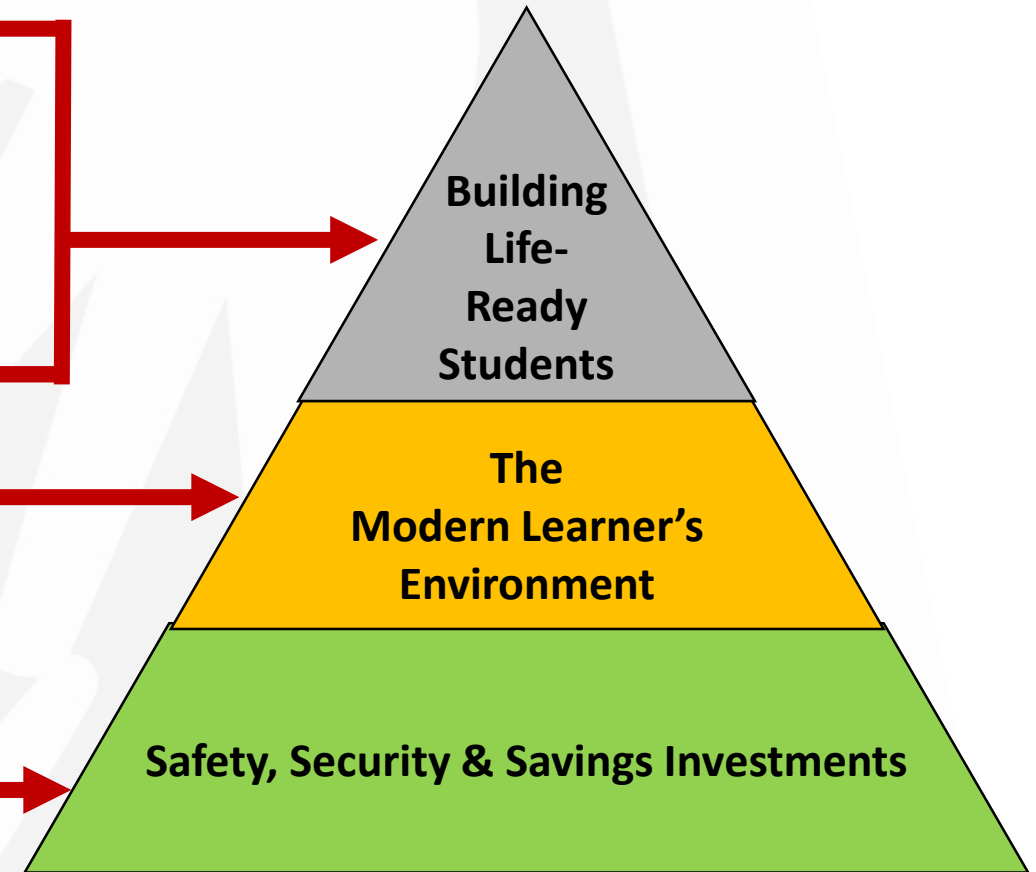
## Key Strategies:

Continuing our transition to flexible, collaborative learning spaces

Interconnecting spaces through innovative infrastructure

Preparing & preserving a secure, sustainable school system

## Project Areas:



PRI	Location	Description	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL COST	Program Area Cost / Project Scope & Details
<b>Safety, Security and Savings Investments</b>														
<b>\$87,005,000</b>														
1	Various Sites	<b>Safety and Security Improvements - Phase III</b>	\$400,000	\$500,000	\$500,000	\$400,000	\$250,000	\$250,000	\$400,000	\$750,000	\$500,000	\$400,000	\$4,350,000	Includes Continued District-Wide upgrades to: <ul style="list-style-type: none"> <li>- Access Control Facilities and Strategic Fencing / Perimeter Control</li> <li>- Electronic Door Access Systems</li> <li>- Visitor Management/Access Control System</li> <li>- Video Surveillance Systems</li> <li>- Security Alarm Systems</li> <li>- Emergency Radio Systems</li> <li>- Public Address / Classroom Communication Systems</li> <li>- Lightning Warning Systems</li> <li>- Emergency Power Systems / Generators</li> <li>- Signage used for Emergency Communication</li> <li>- Selected CPTED based improvements</li> </ul> NOTE; This project is for additional improvements not already included in planned Renovation, Modernization or Replacement Projects.
2	Various Sites	<b>Building Life Safety Systems Improvements</b>	\$4,000,000	\$5,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$2,000,000			\$31,000,000	Includes Continued mandated or recommended Life Safety Codes improvements such as: <ul style="list-style-type: none"> <li>- Fire Sprinkler Systems</li> <li>- Fire Alarm and Reporting Systems</li> <li>- First Responder Access Roads</li> </ul> NOTE: Work in this project may be accomplished as part of large Modernization Projects, with funds allocated to those projects as appropriate.
3	Various Sites	<b>ADA and Codes Compliance</b>	\$1,000,000	\$1,000,000	\$2,000,000	\$2,000,000	\$1,500,000	\$2,000,000	\$2,500,000	\$2,500,000	\$2,000,000		\$16,500,000	Based on 2019 RHS ADA Audit and other sources. Does not include general building or fire protection codes compliance. NOTE: Work in this project may be accomplished as part of large Modernization Projects, with funds allocated to those projects as appropriate.
4	Various Sites	<b>Renovate &amp; Upgrade Stormwater Site Drainage Systems</b>	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$1,250,000	As required by environmental codes and the Clean Water Act..
5	Various Sites	<b>Upgrade and Replace Water Supply System Cross Connection Control Devices</b>	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$1,750,000	As required by environmental codes and the Safe Drinking Water Act.
6	Various Sites	<b>Asbestos Abatement and Capital Renewal of directed areas</b>	\$750,000	\$750,000	\$700,000	\$600,000	\$475,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$4,775,000	ADM abatement prioritized from approved AHERA plan. Includes backlog of Painting Renewal Projects. See Maintenance Plan for other repairs.
7	Various Sites	<b>Energy Retrofit Projects</b>	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$7,500,000	Includes Window Replacements and Retrofits, Lighting, Water Heating, HVAC and other selected sustainability retrofits and projects with simple payback less than 12 years.
8	Various Sites	<b>Installation of Alternative or Renewable Resource Power Systems</b>	\$500,000	\$500,000	\$500,000	\$500,000	\$1,000,000	\$1,000,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$10,000,000	Investments to reduce General Fund Budget where actual payback < 14 years. Requires net metering agreement with local utility. Rebate Programs could provide partial funding and reduce capital outlay estimated..
9	District	<b>Replace / Upgrade Facilities Services, Custodial &amp; Grounds Equipment</b>	\$750,000	\$750,000		\$500,000			\$750,000		\$750,000		\$3,500,000	Continues investment in labor productivity, can generate operational savings.
10	Fleet	<b>Support Vehicle Replacements</b>	\$260,000	\$390,000	\$390,000	\$260,000	\$390,000	\$390,000	\$260,000	\$390,000	\$390,000	\$260,000	\$3,380,000	Includes vehicles for tradesmen, operations support, grounds maintenance, school buses and Transportation Shop Equipment. Goal for buses is average fleet age = 9 years. Does not address any outlay due to state divestiture or privatization.
11		<b>Relocation of Transportation Site/Consolidation of Operations Facilities</b>	\$3,000,000										\$ 3,000,000	Deferred from 2015 program.

PRI	Location	Description	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL COST	Program Area Cost / Project Scope & Details
<b>The Modern Learner's Environment: Renovation, Modernization and Replacement</b>														<b>\$404,688,690</b>
1	Various Sites	Renovations, Modernization or Replacement of Selected School Buildings		\$13,290,000	\$10,000,000	\$ 11,000,000	\$8,000,000	\$20,000,000	\$10,000,000	\$8,000,000	\$4,080,233	\$4,080,233	\$88,450,466	Replacement of or additions to selected school buildings where analysis indicates this as a higher value alternative to further renovation or life cycle extension. Includes but not limited to: 2022: NSES Bldg D & E (1951) Replacement 2023: SPES Bldg D & F (1962/1964). Replacement & addition for potential ES relocations. 2024: YRES (1971) Addition for potential ES relocation. 2025-27: BVES A/B (1955) Replacement 2026-28: ODES A,B,C (1949) Replacement 2028-29: EPES (1949), RWES (1960), LES (1954) Replacement or renovation. Costs include capital renewal renovations for other buildings on campus.
2	Various Sites	Upgrade Furnishings, Fixtures and Equipment	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$44,000,000	Capital Renewal API amount for \$65M inventory, assuming average 15 year life. Does not include technology equipment.
3	EAES	Additions and Modernization	\$2,000,000	\$5,529,716				\$914,830					\$8,444,546	The following site-specific projects include capital renewal work estimated by the HEERY Comprehensive Facilities Condition Assessment of 2017. All Projects listed: - Include modernization work for further life cycle extension of buildings where warranted by facilities condition analysis. - Include alterations required for new or expanded School Choice Program at the school (reprogramming funds between sites may be required.) - Includes sidewalks, outdoor class areas, monuments, digital and static fixed signage for communication purpose, street/grounds furnishings, and related campus grounds improvements.  See project description pages for specific scope on these projects.
4	NHS	Renovations and Improvements		\$5,000,000	\$10,000,000	\$10,000,000	\$5,010,875			\$6,044,235.0			\$36,055,110	See project description page for specific scope.
5	RHHS	Renovations and Improvements		\$5,000,000	\$10,000,000	\$10,000,000	\$4,970,230			\$7,187,509			\$37,157,739	See project description page for specific scope.
6	RRMS	Renovations and Systems Renewal			\$6,000,000	\$7,067,056	\$2,581,868						\$15,648,924	See project description page for specific scope.
7	IES	Renovations and Additions		\$5,000,000	\$3,222,952								\$8,222,952	See project description page for specific scope.
8	MGES	Renovations and Additions		\$4,500,000	\$4,028,956	\$1,041,386							\$9,570,342	See project description page for specific scope.
9	FlexLC	Renovations and Modernization				\$6,256,105				\$2,842,516			\$9,098,621	See project description page for specific scope.
10	STMS	Systems Renewal and Improvements					\$6,013,764	\$7,000,000	\$3,018,739				\$16,032,503	See project description page for specific scope.
11	CHMS	Systems Renewal and Improvements					\$5,000,000	\$5,257,747	\$9,345,550				\$19,603,297	See project description page for specific scope.
12	DCMS	Systems Renewal and Improvements					\$4,599,747	\$4,000,000	\$6,633,559				\$15,233,306	See project description page for specific scope.
13	OPES	Systems Renewal and Improvements						\$2,387,771	\$4,982,225				\$7,369,996	See project description page for specific scope.

**One Team. One Mission. One Rock Hill.**



PRI	Location	Description	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL COST	Program Area Cost / Project Scope & Details
<b>The Modern Learner's Environment: Renovation, Modernization and Replacement</b>														<b>\$404,688,690</b>
13	OPES	Systems Renewal and Improvements						\$2,387,771	\$4,982,225				\$7,369,996	See project description page for specific scope.
14	RDES	Systems Renewal and Additions							\$7,306,370				\$7,306,370	See project description page for specific scope.
15	CCDC	Systems Renewal and Improvements							\$2,657,310				\$2,657,310	See project description page for specific scope.
16	District Support Sites	Systems Renewal and Repairs							\$6,924,514				\$6,924,514	See project description page for specific scope.
17	IHES	Systems Renewal and Improvements								\$2,672,182	\$2,672,182		\$5,344,364	See project description page for specific scope.
18	MHES	Systems Renewal and Improvements								\$2,350,371	\$2,557,627		\$4,907,998	See project description page for specific scope.
19	SCFLC	Systems Renewal and Repairs								\$6,023,066			\$6,023,066	See project description page for specific scope.
20	SMS	Systems Renewal and Improvements								\$7,000,000	\$6,971,942		\$13,971,942	See project description page for specific scope.
21	SPHS	Systems Renewal and Improvements								\$12,620,980	\$13,000,000		\$25,620,980	See project description page for specific scope.
22	ATC	Systems Renewal and Improvements									\$8,647,577		\$8,647,577	See project description page for specific scope.
23	FRES	Renovations and Additions										\$8,364,767	\$8,364,767	See project description page for specific scope.
24	CPESLI	Systems Renewal and Repairs										\$32,000	\$32,000	See project description page for specific scope.

PRI	Location	Description	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL COST	Program Area Cost / Project Scope & Details
<b>Building Life-Ready Students: Athletics, Arts and Wellness Upgrades</b>														<b>\$66,999,038</b>
1	Selected Sites	Additions and Renovations to Related and Performing Arts Classrooms	\$3,000,000	\$5,000,000									\$ 8,000,000	Based on Heery Functional Assessment. Includes Physical Ed Rooms/Gyms, Art, Music Rooms at ES level. Includes Band, Orchestra, Chorus Rooms and Drama spaces for MS and HS level. Includes auditorium systems renovations but not auditorium additions or expansions at MS level and at SPHS. Does not include Choice School upgrades in these areas.
2	RHHS and NHS	Additions to or Replacement of High School Auditoriums			\$11,017,519	\$11,017,519							\$ 22,035,038	For additional capacity to house an indicated percentage of the student body per code and need. Equity Committee request. (2 x 16,500 SF new additions estimated + Conversion of existing auditorium to alternate use).
3	Elementary Schools	Replacements and Improvements to Playgrounds	\$1,095,000	\$800,000	\$780,000	\$780,000	\$460,000	\$250,000	\$299,000	\$225,000	\$225,000		\$4,914,000	Based on Long Range Playgrounds Plan developed in 2019. Cost share potential with non-profit or private groups could lower cost. Includes installation of artificial turf play areas at selected schools for reduced maintenance and improved safety.
4	MS and HS Sites	Running Track Repairs & Upgrades, Phase II	\$250,000		\$400,000		\$250,000		\$400,000	\$250,000	\$400,000	\$500,000	\$2,450,000	Per 2014 Track Condition Study.
5	Selected Sites	Renovation and Upgrades to Stadiums and Athletic Fields	\$1,500,000	\$2,500,000	\$3,000,000	\$2,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$15,000,000	Estimates to be confirmed after study is complete. Includes new installation or replacement of artificial turf systems, stands, concession buildings and other facilities. Includes renovation and repurpose of Rock House at D3S.
6	MS and HS Sites	Athletic Field Lighting Upgrades	\$600,000	\$300,000	\$600,000	\$300,000		\$600,000	\$300,000	\$600,000	\$300,000		\$3,600,000	Estimates to be confirmed after study is complete. Based on 2012 assessment. Baseball fields first, then Soccer Fields.
7	MS and HS Sites	Athletics Facilities Renewal and Replacement	\$1,000,000	\$1,500,000	\$1,500,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$11,000,000	Estimates to be confirmed after study is complete

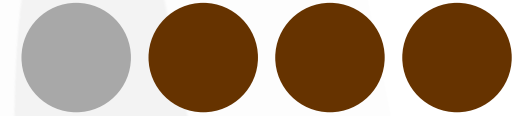
# Potential Balance & Efficiency Options



**2** **Option 1:** Vacate one elementary school with significant building factors. Move Planning segments to adjacent underutilized schools, in order to achieve best balance.



**5** **Option 2:** Vacate two elementary schools with significant building factors. Move planning segments to adjacent underutilized schools, in order to achieve best balance.



**1** **Option 3:** Vacate one elementary school with significant building factors and vacate most / all of Flexible Learning Center. Move elementary school planning segments to adjacent underutilized schools. Relocate Flex component schools / departments to vacated school or other location.



**3** **Option 4:** Vacate three elementary schools with significant building factors. Construct new school to absorb two elementary school's worth of planning segments. Move remaining segments to adjacent underutilized schools, in order to achieve best balance.



**4** **Option 5:** None of the above.



**That the Board of Trustees adopt**  
**One.**  
**As The Master Plan for Rock Hill Schools for 2020-2030.**

<b>Project Area</b>	<b>Five Year \$M</b>	<b>Ten Year \$M</b>
Safety, Security & Savings Investments	54.3	99.2
The Modern Learner's Environment	209.8	451.6
Building Life-Ready Students	59.6	80.3
<b>TOTALS</b>	<b>323.7</b>	<b>631.1</b>

## Executive Summary

“**One**” is the Master Plan for 2020-2030, a comprehensive overview and long-term facilities renewal and improvements plan for Rock Hill Schools. The product of a community stakeholder-driven process, **One** aligns to the Rock Hill Schools’ Strategic Plan, Modern Learner education philosophy, Board goals and Superintendent’s Focus Areas. This plan:

- Identifies external and internal trends and drivers affecting our mission and goals,
- Develops future needs and goals given these trends and drivers, including forecast enrollment by school and program,
- Assesses the real property, technology and financial resources to meet future needs,
- Creates long range facilities strategies to bridge the gap between assets and goals, and
- Produces a ten-year project plan of action which follows the strategies to reach goals, using capital funds and other resources.

A permanent team of stakeholders, the “Pathfinders”, developed this plan. The Pathfinders is comprised of key school district administrators, teachers, parents, community stakeholders, local government planning professionals, and partners in facilities planning and demographics analysis. As envisioned and commissioned by the Board of Trustees of Rock Hill Schools (“the Board”), this Master Plan:

- Is a living document, the product of an ongoing master planning system, monitored and updated annually, and available to the Board and local and state government agencies;
- Meets Board Policy FB, *Facilities Planning*, to guide specific planning actions and capital projects development, and
- Meets SC Department of Education requirements for long range planning documentation.

**Trends and Drivers.** For this year’s update the Pathfinders team began with review of the previous Facility Master Plan, the Strategic Plan and other areas of alignment, and then researched, examined and categorized emerging trends affecting schools:

- In education, how we use our schools will be driven by technology’s transformation of teaching, and by more emphasis on extra-curricular activity as part of “world class soft skills” development.
- In the construction market, how we build our schools will be determined by continued intensity of codes and regulations enforcement, and by a graduation from the “boomer” generation of buildings to new, greener and “smarter” buildings with computer “brains” and exciting new features.
- In the Rock Hill Community, how we support our schools will be shaped by more debate on the best approach to making schools safer and more “resilient”, and by continued “hot markets” for construction, housing and labor, which may pose more challenges than benefits in the short term.
- In the regional and national culture, what we expect from our schools will be a technically savvy, critical thinking and creative graduate, ready to solve problems. A growing expectation is equity in everything from sports to arts, and from classroom size to bathroom design.

The impact of Choice and Charter Schools, and the district’s demographic trends and forecast enrollment were also examined. The Pathfinders relied on the district’s choice committees and Marketing and Communications Drive Team to inform the Master Plan, and noted that:

## Executive Summary

- While being fair and equitable in administering the district’s choice programs, there must also be an external focus to promote and “market” Rock Hill Schools as the preferred alternative for those moving into the Charlotte region. Future renovations and construction will have to “sell” the district and its schools to “choosy”, naturally mobile and digitally native millennial parents.
- The long-term trends in projected enrollment and their impact on the capacity of our schools have changed significantly with the recent economic crisis and recovery. According to a May 2019 demographic study, total district enrollment is forecast to increase by 297 students, or 1.6%, between 2018-19 and 2028-29. This annual growth rate is less than one tenth of the rate in the years preceding the recession of 2008, and is significantly less than nearby school districts. It should be noted, however, that the Pathfinders believe marketing initiatives by the city and school district could invalidate standard study assumptions and cause a larger rate of growth.

**Assessment of Current Resources.** The existing facilities inventory was assessed using benchmarked, industry-based building metrics or “factors” including:

- Condition. The Facilities Condition Assessment (FCA) of the district completed in 2017 noted an excellent maintenance history and characterized 60% of campuses as “Condition C1” - satisfactory and serviceable. The remainder of campuses required major maintenance to selected systems, with the Flexible Learning Center requiring the most substantial repairs.
- Functionality. Assessment of the functionality of specialized spaces in older schools showed 45% of campuses need some upgrades to meet current standards, mostly elementary physical education spaces, dining rooms and special needs aspects of selected classrooms.
- Capacity. Facility Use Densities (SF/student) for each school, compared with averages for the southeastern U.S. showed that district elementary Schools are close to average, middle schools are well above average, and Rock Hill and Northwestern High Schools have less spare space than South Pointe. The biggest opportunity for better space management remains the Flexible Learning Center.
- Utilization. Defined as enrollment / capacity, an independent utilization analysis was provided as part of the demographic study, showing that within the next 5 years, nine elementary and two middle schools will be persistently lower than 75% full. Five elementary schools (Ebinport, Finley Road, Mount Holly, Richmond Drive, and York Road) and one middle school (Rawlinson Road) are forecast to be less than 2/3 full. In contrast, Ebenezer Avenue Elementary School is over-capacity based on its Media Center and Cafeteria, and increased enrollment will occur at India Hook, Lesslie and Mount Gallant Elementary Schools within current zones and planning segments.
- Age. Calculating the “composite” age for each campus (a single, average age pro-rating each addition’s square feet) showed that most of our elementary and a growing portion of secondary campuses are now significantly older than designed.

In a special workshop the Board ranked condition and function ahead of capacity and utilization, and considers building age as a lesser factor of importance in facilities decisions and project development. The Board also affirmed that the district’s optimum school size should remain:

Elementary Schools:	550 – 750 students
Middle Schools:	800 – 1100 students
High Schools:	1800 – 2100 students

## Executive Summary

**Goals and Strategy.** Our assessment calls for a continued emphasis on renovation of existing inventory, rather than new construction. By 2030, revolutionary trends in technology, school choice and pedagogy will likely overshadow our historic need to simply build more classrooms. Therefore, in the next ten years our school district should continue the previous master plan’s focus toward a new key goal:

**Transform our school campuses into One Rock Hill Modern Learning network for every graduate’s success.**

This goal expands beyond the classrooms and individual campus focus of the previous plan to our entire district, and seeks to unify or “network” our Rock Hill Schools together for the critical desired outcome: each and every student attaining the world-class knowledge, skills and life and career characteristics of a true South Carolina graduate, and becoming a successful citizen. Three key strategies support this goal:

Flexible, Collaborative Learning Spaces. This strategy is a continuation of our previous plan’s strategy of “cultivating collaboration through transition to flexible learning spaces”, and envisions:

- Equipping core class areas with “maker-space” technology and fabrication equipment,
- Conversion of conventional “computer labs” for Virtual Reality and Augmented Reality rooms.
- New, flexible and functional furnishings, fixtures and equipment (“FF and E”) to enable and amplify the benefits of these new learning spaces.

Interconnecting, Innovative Infrastructure. Beyond the core learning spaces, this strategy calls for modernization of school commons areas and improvements to the overall school building and grounds in order to:

- Digitally connect up to 100 individual classrooms and special use areas in a school building to function as one “whole” space.
- Enable related and performing arts, athletics and other extra-curricular programs to seamlessly support the academic mission, and
- Create links from the school building to its grounds and its public pathways, through outdoor learning areas, signage, lighting and other features.

Preparing and Preserving a Safe, Sustainable School System. This strategy matches safety to stewardship, twin foundations of a public school system. We can prepare and sustain our community’s investment in our schools through:

- Investment in emergency communications, command and control equipment, expanded surveillance and threat detection systems, and making our schools more resilient, and
- Investment in our utilities infrastructure which will reduce our bills and even help save our planet!

**Projects Options.** The product of the master planning process is an executable list of capital improvement and renewal projects. While the exact list of projects and their individual scopes will

## Executive Summary

continuously evolve due to the needs of Rock Hill Schools, all projects will be in one of three key objectives or project areas:

1. Safety, Security and Savings Investments projects are typically systems-oriented upgrades supporting our strategy for Preparing and Preserving a Safe, Sustainable School System, and include:
  - Life Safety Systems Upgrades – improvements to fire alarm and fire sprinkler systems, first responder access roads and other measures required or recommended by code.
  - Accessibility Improvements – consistent with guidelines issued under the Americans with Disabilities Act (ADA) and other regulations.
  - Security Enhancements – continuing region-leading efforts in access control; networked door access, visitor management and audio/video surveillance; emergency radio, public address and classroom communications systems; lightning warning and emergency power systems and other improvements recommended under Crime Prevention Through Environmental Design (CPTED) guidelines.
  - Transportation Safety Upgrades – vehicle replacements; consolidation of transportation yard operations; and enhanced school bus audio/video surveillance, location tracking and information sharing systems.
  - Well Building Equipment Improvements – for a healthier, cleaner school environment, including new custodial and nursing equipment.
  - Environmental Systems Renovations – to our stormwater drainage systems, drinking water/plumbing systems and other environmental work required by state regulation.
  - Energy Systems Retrofits – to save money and improve indoor environmental quality at the same time, including Lighting, HVAC, water heating and windows systems replacements. We will also invest in solar and other renewable resource utilities systems with acceptable Return On Investment (ROI), consistent with the Board’s Environmental Sustainability Policy.
2. The Modern Learner’s Environment will feature larger, site-specific projects resulting from our strategies for Flexible, Collaborative Learning Spaces and Interconnecting Spaces Through Innovative Infrastructure. Projects in this area include:
  - Replacement of antiquated buildings – approaching three times their intended life span, or 75 years, where the cost of continued repair is more than the cost of replacement.
  - Renovation and Modernization of older buildings – constructed in the 1970’s and 1980’s, in order to extend their useful life and support the modern learning environment.
  - Enhancement to facilities selected for the School Choice Program – as determined by stakeholder groups in the district.
  - Campus Infrastructure and Grounds Improvements – such as driveways, parking lots, sidewalks, outdoor learning zones, lighting, signage and other grounds improvements.
  - Replacement of Furnishings, Fixtures and Equipment – in our schools to directly support the personalized learning environment for tomorrow’s modern learner.



## Executive Summary

Though not specifically identified by project, funds within this project area include those which might be applied, with Board approval, in support of adjustment of school zones and changes in the number of school campuses in the district inventory. The Board has indicated its’ preference for various options for making any changes needed, which could include:

- Minimizing the number of campus changes, with a focus on those with significant assessment factors mentioned above,
- As necessary, moving realigned planning segments to adjacent underutilized schools, in order to achieve best demographic balance.
- Reuse of available buildings when possible and where benefits of doing so outweigh costs.

As a general principle, when such changes are needed, **it is recommended that the process be deliberative, fully public and transparent to all stakeholders.**

3. Building Life-Ready Students include specialized building and facilities upgrades, additions or replacements promoting the “whole child”. From the strategies for Interconnecting Spaces and Collaborative Learning Spaces, these projects include:
  - Renovations to Related Arts Classrooms –physical education, art and music rooms at selected elementary schools and these rooms plus band, orchestra, chorus and drama spaces at selected middle and high schools.
  - Replacement and Renovation of Playgrounds – to promote student health and wellness, expand access and comply with latest safety regulations. Projects to install artificial play areas at selected elementary schools will also be planned.
  - Replacement or Improvements to Auditoriums, RHHS and NHS – for additional capacity to house a percentage of the student body for assembly and to enhance the performing arts curricula.
  - Athletic Facilities Renewal and Upgrades – for additional capability and equity among sports programs at each secondary school and between schools.
  - Renovations and Upgrades to District Stadiums – turf installation or upgrades, additional support facilities and enhanced power, lighting, audio/visual and communications systems capability.

Project Area	Five Year \$M	Ten Year \$M
Safety, Security & Savings Investments	54.3	99.2
The Modern Learner’s Environment	209.8	451.6
Building Life-Ready Students	59.6	80.3
<b>TOTALS</b>	<b>323.7</b>	<b>631.1</b>

## **Executive Summary**

Although this plan will be updated and presented to the Board of Trustees annually, the master planning system developed is an ongoing process, and this plan is intended as a living document.

Leadership continuity is important from planning through implementation. The permanent master planning team, known as “Pathfinders” stands ready to provide ongoing assistance in the implementation and updating of this plan.

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PRI	Location	Description	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL COST	Program Area Cost / Project Scope & Details
<b>Safety, Security and Savings Investments</b>													<b>\$87,005,000</b>	
1	Various Sites	Safety and Security Improvements - Phase III	\$400,000	\$500,000	\$500,000	\$400,000	\$250,000	\$250,000	\$400,000	\$750,000	\$500,000	\$400,000	\$4,350,000	Includes Continued District-Wide upgrades to: - Access Control Facilities and Strategic Fencing / Perimeter Control - Electronic Door Access Systems - Visitor Management/Access Control System - Video Surveillance Systems - Security Alarm Systems - Emergency Radio Systems - Public Address / Classroom Communication Systems - Lightning Warning Systems - Emergency Power Systems / Generators - Signage used for Emergency Communication - Selected CPTED based improvements NOTE: This project is for additional improvements not already included in planned Renovation, Modernization or Replacement Projects.
2	Various Sites	Building Life Safety Systems Improvements	\$4,000,000	\$5,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$2,000,000			\$31,000,000	Includes Continued mandated or recommended Life Safety Codes improvements such as: - Fire Sprinkler Systems - Fire Alarm and Reporting Systems - First Responder Access Roads NOTE: Work in this project may be accomplished as part of large Modernization Projects, with funds allocated to those projects as appropriate.
3	Various Sites	ADA and Codes Compliance	\$1,000,000	\$1,000,000	\$2,000,000	\$2,000,000	\$1,500,000	\$2,000,000	\$2,500,000	\$2,500,000	\$2,000,000		\$16,500,000	Based on 2019 RHS ADA Audit and other sources. Does not include general building or fire protection codes compliance. NOTE: Work in this project may be accomplished as part of large Modernization Projects, with funds allocated to those projects as appropriate.
4	Various Sites	Renovate & Upgrade Stormwater Site Drainage Systems	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$1,250,000	As required by environmental codes and the Clean Water Act..
5	Various Sites	Upgrade and Replace Water Supply System Cross Connection Control Devices	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$175,000	\$1,750,000	As required by environmental codes and the Safe Drinking Water Act.
6	Various Sites	Asbestos Abatement and Capital Renewal of directed areas	\$750,000	\$750,000	\$700,000	\$600,000	\$475,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$4,775,000	ADM abatement prioritized from approved AHERA plan. Includes backlog of Painting Renewal Projects. See Maintenance Plan for other repairs.
7	Various Sites	Energy Retrofit Projects	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$7,500,000	Includes Window Replacements and Retrofits, Lighting, Water Heating, HVAC and other selected sustainability retrofits and projects with simple payback less than 12 years.
8	Various Sites	Installation of Alternative or Renewable Resource Power Systems	\$500,000	\$500,000	\$500,000	\$500,000	\$1,000,000	\$1,000,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$10,000,000	Investments to reduce General Fund Budget where actual payback < 14 years. Requires net metering agreement with local utility. Rebate Programs could provide partial funding and reduce capital outlay estimated..
9	District	Replace / Upgrade Facilities Services, Custodial & Grounds Equipment	\$750,000	\$750,000		\$500,000			\$750,000		\$750,000		\$3,500,000	Continues investment in labor productivity, can generate operational savings.
10	Fleet	Support Vehicle Replacements	\$260,000	\$390,000	\$390,000	\$260,000	\$390,000	\$390,000	\$260,000	\$390,000	\$390,000	\$260,000	\$3,380,000	Includes vehicles for tradesmen, operations support, grounds maintenance, school buses and Transportation Shop Equipment. Goal for buses is average fleet age = 9 years. Does not address any outlay due to state divestiture or privatization.
11		Relocation of Transportation Site/Consolidation of Operations Facilities	\$3,000,000										\$ 3,000,000	Deferred from 2015 program.

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2	Various Sites	Upgrade Furnishings, Fixtures and Equipment	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$4,400,000	\$44,000,000	Capital Renewal API amount for \$65M inventory, assuming average 15 year life. Does not include technology equipment.
3	EAES	Additions and Modernization	\$2,000,000	\$5,529,716				\$914,830					\$8,444,546	The following site-specific projects include capital renewal work estimated by the HEERY Comprehensive Facilities Condition Assessment of 2017. All Projects listed: - Include modernization work for further life cycle extension of buildings where warranted by facilities condition analysis. - Include alterations required for new or expanded School Choice Program at the school (reprogramming funds between sites may be required.) - Includes sidewalks, outdoor class areas, monuments, digital and static fixed signage for communication purpose, street/grounds furnishings, and related campus grounds improvements.  See project description pages for specific scope on these projects.
4	NHS	Renovations and Improvements		\$5,000,000	\$10,000,000	\$10,000,000	\$5,010,875			\$6,044,235.0			\$36,055,110	See project description page for specific scope.
5	RHHS	Renovations and Improvements		\$5,000,000	\$10,000,000	\$10,000,000	\$4,970,230			\$7,187,509			\$37,157,739	See project description page for specific scope.
6	RRMS	Renovations and Systems Renewal			\$6,000,000	\$7,067,056	\$2,581,868						\$15,648,924	See project description page for specific scope.
7	IES	Renovations and Additions		\$5,000,000	\$3,222,952								\$8,222,952	See project description page for specific scope.
8	MGES	Renovations and Additions		\$4,500,000	\$4,028,956	\$1,041,386							\$9,570,342	See project description page for specific scope.
9	FlexLC	Renovations and Modernization				\$6,256,105				\$2,842,516			\$9,098,621	See project description page for specific scope.
10	STMS	Systems Renewal and Improvements					\$6,013,764	\$7,000,000	\$3,018,739				\$16,032,503	See project description page for specific scope.
11	CHMS	Systems Renewal and Improvements					\$5,000,000	\$5,257,747	\$9,345,550				\$19,603,297	See project description page for specific scope.
12	DCMS	Systems Renewal and Improvements					\$4,599,747	\$4,000,000	\$6,633,559				\$15,233,306	See project description page for specific scope.
13	OPES	Systems Renewal and Improvements						\$2,387,771	\$4,982,225				\$7,369,996	See project description page for specific scope.
14	RDES	Systems Renewal and Additions							\$7,306,370				\$7,306,370	See project description page for specific scope.
15	CCDC	Systems Renewal and Improvements							\$2,657,310				\$2,657,310	See project description page for specific scope.
16	District Support Sites	Systems Renewal and Repairs							\$6,924,514				\$6,924,514	See project description page for specific scope.

6A. Projects List

2020-2030 FACILITIES MASTER PLAN

Rock Hill Schools

PRI	Location	Description	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL COST	Program Area Cost / Project Scope & Details
17	IHES	Systems Renewal and Improvements								\$2,672,182	\$2,672,182		\$5,344,364	See project description page for specific scope.
18	MHES	Systems Renewal and Improvements								\$2,350,371	\$2,557,627		\$4,907,998	See project description page for specific scope.
19	SCFLC	Systems Renewal and Repairs								\$6,023,066			\$6,023,066	See project description page for specific scope.
20	SMS	Systems Renewal and Improvements								\$7,000,000	\$6,971,942		\$13,971,942	See project description page for specific scope.
21	SPHS	Systems Renewal and Improvements								\$12,620,980	\$13,000,000		\$25,620,980	See project description page for specific scope.
22	ATC	Systems Renewal and Improvements									\$8,647,577		\$8,647,577	See project description page for specific scope.
23	FRES	Renovations and Additions										\$8,364,767	\$8,364,767	See project description page for specific scope.
24	CPESLI	Systems Renewal and Repairs										\$32,000	\$32,000	See project description page for specific scope.
<b>Building Life-Ready Students: Athletics, Arts and Wellness Upgrades</b>													<b>\$66,999,038</b>	
1	Selected Sites	Additions and Renovations to Related and Performing Arts Classrooms	\$3,000,000	\$5,000,000									\$8,000,000	Based on Heery Functional Assessment. Includes Physical Ed Rooms/Gyms, Art, Music Rooms at ES level. Includes Band, Orchestra, Chorus Rooms and Drama spaces for MS and HS level. Includes auditorium systems renovations but not auditorium additions or expansions at MS level and at SPHS. Does not include Choice School upgrades in these areas.
2	RHHS and NHS	Additions to or Replacement of High School Auditoriums			\$11,017,519	\$11,017,519							\$22,035,038	For additional capacity to house an indicated percentage of the student body per code and need. Equity Committee request. (2 x 16,500 SF new additions estimated + Conversion of existing auditorium to alternate use).
3	Elementary Schools	Replacements and Improvements to Playgrounds	\$1,095,000	\$800,000	\$780,000	\$780,000	\$460,000	\$250,000	\$299,000	\$225,000	\$225,000		\$4,914,000	Based on Long Range Playgrounds Plan developed in 2019. Cost share potential with non-profit or private groups could lower cost. Includes installation of artificial turf play areas at selected schools for reduced maintenance and improved safety.
4	MS and HS Sites	Running Track Repairs & Upgrades, Phase II	\$250,000		\$400,000		\$250,000		\$400,000	\$250,000	\$400,000	\$500,000	\$2,450,000	Per 2014 Track Condition Study.
5	Selected Sites	Renovation and Upgrades to Stadiums and Athletic Fields	\$1,500,000	\$2,500,000	\$3,000,000	\$2,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$15,000,000	Estimates to be confirmed after study is complete. Includes new installation or replacement of artificial turf systems, stands, concession buildings and other facilities. Includes renovation and repurpose of Rock House at D3S.
6	MS and HS Sites	Athletic Field Lighting Upgrades	\$600,000	\$300,000	\$600,000	\$300,000		\$600,000	\$300,000	\$600,000	\$300,000		\$3,600,000	Estimates to be confirmed after study is complete. Based on 2012 assessment. Baseball fields first, then Soccer Fields.
7	MS and HS Sites	Athletics Facilities Renewal and Replacement	\$1,000,000	\$1,500,000	\$1,500,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$11,000,000	Estimates to be confirmed after study is complete
		<b>SUBTOTAL - FACILITIES CAPITAL NEEDS:</b>	<b>\$25,555,000</b>	<b>\$62,759,716</b>	<b>\$74,089,427</b>	<b>\$74,172,066</b>	<b>\$51,951,484</b>	<b>\$55,800,348</b>	<b>\$69,027,267</b>	<b>\$70,705,859</b>	<b>\$51,744,561</b>	<b>\$22,887,000</b>	<b>\$558,692,728</b>	
		<b>Construction Amount of Subtotal Above:</b>	<b>\$17,725,000</b>	<b>\$54,994,716</b>	<b>\$67,144,427</b>	<b>\$67,057,066</b>	<b>\$45,801,484</b>	<b>\$50,035,348</b>	<b>\$62,443,267</b>	<b>\$64,465,859</b>	<b>\$45,004,561</b>	<b>\$17,352,000</b>	<b>\$492,023,728</b>	Construction costs are escalated at 3% per year out.
		<b>CONSTRUCTION CONTINGENCY</b>	<b>\$1,772,500.00</b>	<b>\$5,664,456</b>	<b>\$7,123,352</b>	<b>\$7,327,507</b>	<b>\$5,154,997</b>	<b>\$5,800,468</b>	<b>\$7,456,053</b>	<b>\$7,928,488</b>	<b>\$5,701,043</b>	<b>\$2,264,042</b>	<b>\$56,192,906</b>	Recommended at 10% (escalated yearly for 3% or CPI and construction market growth) of the Construction portion of Facilities Capital subtotal.
		<b>Construction Program Management</b>	<b>\$1,623,678</b>	<b>\$1,623,678</b>	<b>\$1,623,678</b>	<b>\$1,623,678</b>	<b>\$1,623,678</b>	<b>\$1,623,678</b>	<b>\$1,623,678</b>	<b>\$1,623,678</b>	<b>\$1,623,678</b>	<b>\$1,623,678</b>	<b>\$16,236,783</b>	Fixed costs of CMO estimated at 3% of average annual cost of total plan. Variable costs funded by project from design/CM portion (goal is not to exceed 8% of program for total CM and design costs).
		<b>Total Construction Cost with Contingency and CMO</b>	<b>\$21,121,178</b>	<b>\$62,282,850</b>	<b>\$75,891,458</b>	<b>\$76,008,251</b>	<b>\$52,580,160</b>	<b>\$57,459,494</b>	<b>\$71,522,998</b>	<b>\$74,018,025</b>	<b>\$52,329,282</b>	<b>\$21,239,721</b>	<b>\$564,453,417</b>	
		<b>TOTAL - FACILITIES CAPITAL NEEDS:</b>	<b>\$28,951,178</b>	<b>\$70,047,850</b>	<b>\$82,836,458</b>	<b>\$83,123,251</b>	<b>\$58,730,160</b>	<b>\$63,224,494</b>	<b>\$78,106,998</b>	<b>\$80,258,025</b>	<b>\$59,069,282</b>	<b>\$26,774,721</b>	<b>\$631,122,417</b>	

# Memo

**TO:** Dr. Bill Cook  
**FROM:** Terri Smith  
**DATE:** July 16, 2019  
**SUBJECT:** Resolution to Order a Referendum

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Attached for the Board of Trustee's review and consideration at the July 22, 2019 meeting are the following:

1. Resolution Ordering Referendum with one question;
2. Resolution Ordering Referendum with two questions; and
3. Referendum Questions

The attached resolutions do not have amounts or the referendum question(s). That information will need to be added at the meeting based on the Board of Trustee's decision on the amount and question(s).

A RESOLUTION

ORDERING A REFERENDUM IN ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, TO SUBMIT THE QUESTION OF WHETHER ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY SHALL ISSUE NOT EXCEEDING \$\_\_\_\_\_ GENERAL OBLIGATION BONDS, AT ONE TIME OR FROM TIME TO TIME, PROVIDING FOR THE FORM OF BALLOT TO BE USED; PROVIDING FOR NOTICE OF THE REFERENDUM; AND PROVIDING FOR ALL OTHER THINGS NECESSARY TO SUBMIT THE AFORESAID QUESTION.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, AS FOLLOWS:

SECTION 1. Findings. The Board of Trustees (the “Board”), as the governing body of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), hereby finds and determines:

(a) The School District is a duly constituted body politic and political subdivision of the State of South Carolina (the “State”).

(b) Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended (the “Constitution”), provides that school districts of the State shall have the power to incur general obligation debt only in such manner and upon such terms and conditions as the General Assembly of the State shall prescribe by law.

(c) Article X, Section 15, subsection (5) of the Constitution provides that if general obligation debt is authorized by a majority vote of the qualified electors of the school district voting in a referendum authorized by law, there shall be no conditions or restrictions limiting the incurring of such indebtedness except: (i) those restrictions and limitations imposed in the authorization to incur such indebtedness; (ii) such general obligation debt shall be issued within five years of the date of such referendum; and (iii) general obligation debt may be incurred only for a purpose which is a public purpose and which is a corporate purpose of a school district and such debt shall mature within thirty years from the time such indebtedness shall be incurred.

(d) The provisions of Title 11, Chapter 27, Code of Laws of South Carolina 1976, as amended (the “S.C. Code”), empower the board of a school district order any such referendum as is required by Article X of the Constitution, to prescribe the notice thereof and to conduct or cause to be conducted such referendum in the manner prescribed by Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended (the “School Bond Act”).

(e) There is a need to construct, improve, equip, renovate and repair school buildings or other school facilities, the costs of which must be defrayed with the proceeds of general obligation bonds of the School District. Under the School District’s present constitutional debt limitation, the amount of bonds authorized to be issued is limited unless the question of issuing such bonds is submitted and approved by the qualified electors of the School District.

(f) It is in the best interest of the School District for the Board to order a referendum to be held in the School District to submit to the qualified electors of the School District the question of whether the School District shall be authorized to issue, at one time or from time to time, general obligation bonds of the School District in a principal amount of not exceeding \$\_\_\_\_\_, the proceeds of which shall be used as set forth in Section 1(e) above.

SECTION 2. Order to Hold Referendum. Pursuant to the aforesaid provisions of the Constitution and laws of the State, there is hereby ordered a referendum to be held in the School District on November 5, 2019 (the “Referendum”), at which time there shall be submitted to all persons qualified to vote under the Constitution and laws of the State the question set forth in Section 4 hereof.

SECTION 3. Voting Precincts and Polling Places. The voting precincts or any portion thereof in the School District for the Referendum shall be those designated by Section 7-7-320 of the S.C. Code. The polling places in each of such precincts shall be designated by the Board of Voter Registration and Elections of York County (the “Elections Board”).

The polls shall be opened at seven o'clock in the forenoon and closed at seven o'clock in the afternoon on the date fixed for the Referendum and shall be held open during said hours without intermission or adjournment.

SECTION 4. Form of Ballot. The Elections Board is requested to provide an electronic voting system in such numbers as it considers necessary in good working order and of sufficient capacity for use in the Referendum and to cause there to be prepared for each voting place a number of paper ballots not to exceed ten percent (10%) of registered qualified voters in each voting precinct in the School District. The Referendum shall be conducted in accordance with the provisions of the S.C. Code governing voting machines. Such voting machines shall be delivered to the Elections Board for distribution to the Managers of Election at the several polling places.

(FORM OF BALLOT)

OFFICIAL BALLOT, REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA  
NOVEMBER 5, 2019

QUESTION TO BE PROVIDED

If the voter wishes to vote in favor of the question, fill in the oval next to “In favor of the question/yes;” if the voter wishes to vote against the question, fill in the oval next to the words, “Opposed to the question/no.”

In favor of the question /yes

Opposed to the question /no



OFFICIAL BALLOT, REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA  
NOVEMBER 5, 2019

\*\*\*\*\*

No. \_\_\_\_\_

Precinct \_\_\_\_\_

\_\_\_\_\_  
Initials of Issuing Officer

SECTION 5. Qualification of Voters. Every person offering to vote must be at least eighteen (18) years of age and must be duly registered on the books of registration for York County, South Carolina (the "County") as an elector in the precinct in which he or she resides and offers to vote on or before the date on which said books of registration are closed for the Referendum, and must present such documents and/or forms of identification as required by State law.

Any registered elector who has moved his or her place of residence after the date on which said books of registration are closed for the Referendum, but before the date of the Referendum, shall be entitled to vote failsafe, providing they qualify to vote in the Referendum at the York County Voter Registration Office on election day.

Absentee ballots for the Referendum shall be available at the York County Voter Registration Office. The books of registration shall be closed thirty (30) days before the Referendum.

SECTION 6. Notice of Referendum. The Board hereby authorizes the publication of a Notice of Referendum to be published in a newspaper of general circulation in the County, in compliance with Section 7-13-35 of the S.C. Code. Such notice must be published not later than sixty (60) days before the date of the Referendum and again not later than two weeks after the first notice. A Notice of Referendum, substantially in the form attached hereto as Exhibit A, shall be published in a newspaper of general circulation in the County at least once not less than fifteen (15) days prior to the occasion set for the holding of the Referendum in compliance with the School Bond Act.

The Elections Board is authorized to change any of the locations of polling places for the Referendum as deemed necessary or advisable. Appropriate changes are authorized to be made in the Notice of Referendum.

SECTION 7. Elections Board. A certified copy of this Resolution shall be filed with the Elections Board and the Elections Board is hereby requested as follows:

- (a) To join in the action of the School District in providing for the Notice of Referendum required by Section 7-13-35 of the S.C. Code;
- (b) To prescribe the form of ballot to be used in the Referendum;
- (c) To arrange for polling places in each precinct or any part of a precinct within the School District;

- (d) To appoint Managers of Election;
- (e) To provide voting machines for the Referendum;
- (f) To conduct the Referendum, receive the returns thereof, canvass such returns, declare the results thereof, and certify such results to the Board; and
- (g) To take other steps and prepare such other means as shall be necessary or required by law in order to properly conduct the Referendum.

SECTION 8. Miscellaneous. The Board hereby authorizes the Chairman and Secretary of the Board and the Superintendent of the School District to execute such documents and instruments as may be necessary with regard to the Referendum. The Board hereby retains Burr & Forman LLP d/b/a Burr Forman McNair as Bond Counsel, and Compass Municipal Advisors, LLC, as Financial Advisor, in connection with the Referendum and, if approved, in connection with the issuance of the general obligation bonds. The Superintendent is authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate said engagements.

SECTION 9. Effective Date of Resolution. This Resolution shall take effect and be in full force from and after its adoption.

Adopted this 22nd day of July, 2019.

ROCK HILL SCHOOL DISTRICT NO. 3 OF  
YORK COUNTY, SOUTH CAROLINA

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Chair, Board of Trustees

(SEAL)

ATTEST:

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Secretary, Board of Trustees

(FORM OF NOTICE OF REFERENDUM)

NOTICE OF REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA

NOTICE IS HEREBY GIVEN that a referendum will be held in Rock Hill School District No. 3 of York County, South Carolina (the "School District"), on November 5, 2019, for the purpose of submitting to all persons qualified to vote in the School District, under the Constitution and laws of the State of South Carolina, the following question:

QUESTION TO BE PROVIDED

If the voter wishes to vote in favor of the question, fill in the oval next to "In favor of the question/yes;" if the voter wishes to vote against the question, fill in the oval next to the words, "Opposed to the question/yes."

In favor of the question /yes

Opposed to the question /no

Such question is being submitted pursuant to Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended, Title 11, Chapter 27, Code of Laws of the State of South Carolina 1976, as amended, and Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended. If a majority of the qualified electors of the School District voting in the Referendum approve the issuance of not exceeding \$ \_\_\_\_\_ General Obligation Bonds (the "Bonds"), the Bonds may be issued by the School District either at one time or from time to time, but no Bonds shall be issued later than five years from the date of the Referendum. The proceeds of the Bonds will be used to finance the costs of constructing, improving, equipping, renovating and repairing school building or other school facilities within the School District.

The precincts or portions thereof within the School District and locations of the several polling places for such Referendum are as follows:

TO BE PROVIDED

The polls shall be opened from 7:00 a.m. until 7:00 p.m. at the polling places designated above and shall be open during these hours without intermission or adjournment. Appropriate voting machines will be provided at the polling places for the casting of ballots on the aforesaid question. Managers of Election will be appointed by the Board of Voter Registration and Elections of York County (the "Elections Board"). The Managers of Election shall see that each person offering to vote takes the oath that he or she is qualified to vote at this Referendum according to the Constitution of this State and that he or she has not voted previously in this Referendum.

Every person offering to vote (a) must be at least 18 years of age on the date of the Referendum; (b) must reside in the School District; (c) must be duly registered on the books of registration for Spartanburg County as an elector in the precinct in which he or she resides and offers to vote on or

before the date on which the books of registration are closed for the Referendum, such date being \_\_\_\_\_, 2019; and (d) must present such documents and/or forms of identification as required by State law.

Voters who are blind, who are otherwise physically handicapped, or who are unable to read or write are entitled to assistance in casting their ballot. This assistance may be given by anyone the voter chooses except his or her employer, an agent of his or her employer, or an officer or agent of his or her union. The Managers of Election must be notified if assistance is needed. Voters who are unable to enter their polling place due to physical handicap or age may vote in the vehicle in which they drove, or were driven to the polls. When notified, the Managers of Election will help voters effectuate this curbside voting provision. Registered voters may be eligible to vote by absentee ballot.

The process of examining the return-address envelopes containing absentee ballots will begin at 9:00 a.m. on the date of the Referendum in the office of the Registration and Elections Board of York County, South Carolina. Persons wishing more information concerning absentee balloting should contact the office of the Elections Board at \_\_\_\_\_.

The York County Board of Canvassers shall hold a hearing on ballots challenged in the Referendum on \_\_\_\_\_, \_\_\_\_\_, at \_\_\_\_\_ a.m., at \_\_\_\_\_.

Board of Trustees of Rock Hill School District  
No. 3 of York County, South Carolina

Board of Voter Registration and Elections of  
York County

A RESOLUTION

ORDERING A REFERENDUM IN ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, TO SUBMIT THE QUESTIONS OF WHETHER ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY SHALL ISSUE NOT EXCEEDING \$\_\_\_\_\_ GENERAL OBLIGATION BONDS, AT ONE TIME OR FROM TIME TO TIME, PROVIDING FOR THE FORM OF BALLOT TO BE USED; PROVIDING FOR NOTICE OF THE REFERENDUM; AND PROVIDING FOR ALL OTHER THINGS NECESSARY TO SUBMIT THE AFORESAID QUESTIONS.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, AS FOLLOWS:

SECTION 1. Findings. The Board of Trustees (the “Board”), as the governing body of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), hereby finds and determines:

(a) The School District is a duly constituted body politic and political subdivision of the State of South Carolina (the “State”).

(b) Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended (the “Constitution”), provides that school districts of the State shall have the power to incur general obligation debt only in such manner and upon such terms and conditions as the General Assembly of the State shall prescribe by law.

(c) Article X, Section 15, subsection (5) of the Constitution provides that if general obligation debt is authorized by a majority vote of the qualified electors of the school district voting in a referendum authorized by law, there shall be no conditions or restrictions limiting the incurring of such indebtedness except: (i) those restrictions and limitations imposed in the authorization to incur such indebtedness; (ii) such general obligation debt shall be issued within five years of the date of such referendum; and (iii) general obligation debt may be incurred only for a purpose which is a public purpose and which is a corporate purpose of a school district and such debt shall mature within thirty years from the time such indebtedness shall be incurred.

(d) The provisions of Title 11, Chapter 27, Code of Laws of South Carolina 1976, as amended (the “S.C. Code”), empower the board of a school district order any such referendum as is required by Article X of the Constitution, to prescribe the notice thereof and to conduct or cause to be conducted such referendum in the manner prescribed by Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended (the “School Bond Act”).

(e) There is a need to construct, improve, equip, renovate and repair school buildings or other school facilities, the costs of which must be defrayed with the proceeds of general obligation bonds of the School District. Under the School District’s present constitutional debt limitation, the amount of bonds authorized to be issued is limited unless the question of issuing such bonds is submitted and approved by the qualified electors of the School District.

(f) It is in the best interest of the School District for the Board to order a referendum to be held in the School District to submit to the qualified electors of the School District the questions of whether the School District shall be authorized to issue, at one time or from time to time, general obligation bonds of the School District in a principal amount of not exceeding \$\_\_\_\_\_, the proceeds of which shall be used as set forth in Section 1(e) above.

SECTION 2. Order to Hold Referendum. Pursuant to the aforesaid provisions of the Constitution and laws of the State, there is hereby ordered a referendum to be held in the School District on November 5, 2019 (the “Referendum”), at which time there shall be submitted to all persons qualified to vote under the Constitution and laws of the State the questions set forth in Section 4 hereof.

SECTION 3. Voting Precincts and Polling Places. The voting precincts or any portion thereof in the School District for the Referendum shall be those designated by Section 7-7-320 of the S.C. Code. The polling places in each of such precincts shall be designated by the Board of Voter Registration and Elections of York County (the “Elections Board”).

The polls shall be opened at seven o'clock in the forenoon and closed at seven o'clock in the afternoon on the date fixed for the Referendum and shall be held open during said hours without intermission or adjournment.

SECTION 4. Form of Ballot. The Elections Board is requested to provide an electronic voting system in such numbers as it considers necessary in good working order and of sufficient capacity for use in the Referendum and to cause there to be prepared for each voting place a number of paper ballots not to exceed ten percent (10%) of registered qualified voters in each voting precinct in the School District. The Referendum shall be conducted in accordance with the provisions of the S.C. Code governing voting machines. Such voting machines shall be delivered to the Elections Board for distribution to the Managers of Election at the several polling places.

(FORM OF BALLOT)

OFFICIAL BALLOT, REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA  
NOVEMBER 5, 2019

QUESTIONS TO BE PROVIDED

If the voter wishes to vote in favor of the question, fill in the oval next to “In favor of the question/yes;” if the voter wishes to vote against the question, fill in the oval next to the words, “Opposed to the question/no.”

In favor of the question /yes

Opposed to the question /no

OFFICIAL BALLOT, REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA  
NOVEMBER 5, 2019

\*\*\*\*\*

No. \_\_\_\_\_

Precinct \_\_\_\_\_

\_\_\_\_\_  
Initials of Issuing Officer

SECTION 5. Qualification of Voters. Every person offering to vote must be at least eighteen (18) years of age and must be duly registered on the books of registration for York County, South Carolina (the "County") as an elector in the precinct in which he or she resides and offers to vote on or before the date on which said books of registration are closed for the Referendum, and must present such documents and/or forms of identification as required by State law.

Any registered elector who has moved his or her place of residence after the date on which said books of registration are closed for the Referendum, but before the date of the Referendum, shall be entitled to vote failsafe, providing they qualify to vote in the Referendum at the York County Voter Registration Office on election day.

Absentee ballots for the Referendum shall be available at the York County Voter Registration Office. The books of registration shall be closed thirty (30) days before the Referendum.

SECTION 6. Notice of Referendum. The Board hereby authorizes the publication of a Notice of Referendum to be published in a newspaper of general circulation in York County in compliance with Section 7-13-35 of the S.C. Code. Such notice must be published not later than sixty (60) days before the date of the Referendum and again not later than two weeks after the first notice. A Notice of Referendum, substantially in the form attached hereto as Exhibit A, shall be published in a newspaper of general circulation in the County at least once not less than fifteen (15) days prior to the occasion set for the holding of the Referendum in compliance with the School Bond Act.

The Elections Board is authorized to change any of the locations of polling places for the Referendum as deemed necessary or advisable. Appropriate changes are authorized to be made in the Notice of Referendum.

SECTION 7. Elections Board. A certified copy of this Resolution shall be filed with the Elections Board and the Elections Board is hereby requested as follows:

- (a) To join in the action of the School District in providing for the Notice of Referendum required by Section 7-13-35 of the S.C. Code;
- (b) To prescribe the form of ballot to be used in the Referendum;
- (c) To arrange for polling places in each precinct or any part of a precinct within the School District;

- (d) To appoint Managers of Election;
- (e) To provide voting machines for the Referendum;
- (f) To conduct the Referendum, receive the returns thereof, canvass such returns, declare the results thereof, and certify such results to the Board; and
- (g) To take other steps and prepare such other means as shall be necessary or required by law in order to properly conduct the Referendum.

SECTION 8. Miscellaneous. The Board hereby authorizes the Chairman and Secretary of the Board and the Superintendent of the School District to execute such documents and instruments as may be necessary with regard to the Referendum. The Board hereby retains Burr & Forman LLP d/b/a Burr Forman McNair as Bond Counsel, and Compass Municipal Advisors, LLC, as Financial Advisor, in connection with the Referendum and, if approved, in connection with the issuance of the general obligation bonds. The Superintendent is authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate said engagements.

SECTION 9. Effective Date of Resolution. This Resolution shall take effect and be in full force from and after its adoption.

Adopted this 22nd day of July, 2019.

ROCK HILL SCHOOL DISTRICT NO. 3 OF  
YORK COUNTY, SOUTH CAROLINA

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Chair, Board of Trustees

(SEAL)

ATTEST:

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Secretary, Board of Trustees



(FORM OF NOTICE OF REFERENDUM)

NOTICE OF REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA

NOTICE IS HEREBY GIVEN that a referendum will be held in Rock Hill School District No. 3 of York County, South Carolina (the "School District"), on November 5, 2019, for the purpose of submitting to all persons qualified to vote in the School District, under the Constitution and laws of the State of South Carolina, the following questions:

QUESTIONS TO BE PROVIDED

If the voter wishes to vote in favor of the question, fill in the oval next to "In favor of the question/yes;" if the voter wishes to vote against the question, fill in the oval next to the words, "Opposed to the question/yes."

In favor of the question /yes

Opposed to the question /no

Such questions are being submitted pursuant to Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended, Title 11, Chapter 27, Code of Laws of the State of South Carolina 1976, as amended, and Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended. If a majority of the qualified electors of the School District voting in the Referendum approve the issuance of not exceeding \$ \_\_\_\_\_ General Obligation Bonds (the "Bonds"), the Bonds may be issued by the School District either at one time or from time to time, but no Bonds shall be issued later than five years from the date of the Referendum. The proceeds of the Bonds will be used to finance the costs (including architectural, engineering, legal and related fees) of constructing, improving, equipping, renovating and repairing school building or other school facilities within the School District.

The precincts or portions thereof within the School District and locations of the several polling places for such Referendum are as follows:

TO BE PROVIDED

The polls shall be opened from 7:00 a.m. until 7:00 p.m. at the polling places designated above and shall be open during these hours without intermission or adjournment. Appropriate voting machines will be provided at the polling places for the casting of ballots on the aforesaid questions. Managers of Election will be appointed by the Board of Voter Registration and Elections of York County (the "Elections Board"). The Managers of Election shall see that each person offering to vote takes the oath that he or she is qualified to vote at this Referendum according to the Constitution of this State and that he or she has not voted previously in this Referendum.

Every person offering to vote (a) must be at least 18 years of age on the date of the Referendum; (b) must reside in the School District; (c) must be duly registered on the books of registration for Spartanburg County as an elector in the precinct in which he or she resides and offers to vote on or

before the date on which the books of registration are closed for the Referendum, such date being \_\_\_\_\_, 2019; and (d) must present such documents and/or forms of identification as required by State law.

Voters who are blind, who are otherwise physically handicapped, or who are unable to read or write are entitled to assistance in casting their ballot. This assistance may be given by anyone the voter chooses except his or her employer, an agent of his or her employer, or an officer or agent of his or her union. The Managers of Election must be notified if assistance is needed. Voters who are unable to enter their polling place due to physical handicap or age may vote in the vehicle in which they drove, or were driven to the polls. When notified, the Managers of Election will help voters effectuate this curbside voting provision. Registered voters may be eligible to vote by absentee ballot.

The process of examining the return-address envelopes containing absentee ballots will begin at 9:00 a.m. on the date of the Referendum in the office of the Registration and Elections Board of York County, South Carolina. Persons wishing more information concerning absentee balloting should contact the office of the Elections Board at \_\_\_\_\_.

The York County Board of Canvassers shall hold a hearing on ballots challenged in the Referendum on \_\_\_\_\_, \_\_\_\_\_, at \_\_\_\_\_ a.m., at \_\_\_\_\_.

Board of Trustees of Rock Hill School District  
No. 3 of York County, South Carolina

Board of Voter Registration and Elections of  
York County

### **POSSIBLE REFERENDUM QUESTION FOR ROCK HILL 3**

Shall the Board of Trustees of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), be empowered to issue, at one time or from time to time, general obligation bonds of the School District, in a principal amount of not exceeding \$323,700,000, the proceeds of which shall be used to construct, improve, equip, renovate and repair school buildings or other facilities within the School District or the acquisition of land whereon to construct or establish such facilities as follows:

- Projects Related to Safety, Security and Costs Savings –

Continuation of district-wide upgrades to campus security including video surveillance, access control, alarm and warning systems, security fencing, public address, intercom, emergency radio and other communications upgrades; improve access for first responders; renovate, upgrade or replace infrastructure relating to water, sewer and stormwater systems; energy efficiency retrofits to reduce annual costs; installation of alternative or renewable energy systems; and other upgrades required to be made in compliance with local, state or federal codes or regulations.

- Projects Related to Renovation, Modernization or Replacement of Facilities –

Major maintenance, renovation, improvement, or replacement of facilities where appropriate; improvements to technology infrastructure; improvements to school grounds and campuses; renovations and modernizations in support of school choice programs; and upgrade of furnishings, fixtures and equipment.

- Projects Related to Arts, Athletics and Wellness –

Additions and renovations to related and performing arts spaces including physical education rooms/gyms, art and music rooms at the elementary school level and band, orchestra, chorus rooms and drama spaces and auditoriums at middle school level and at South Pointe High School; additions to or replacement of auditoriums at Northwestern and Rock Hill High Schools; replacements of and improvements to playgrounds; renovations and upgrades to stadiums and athletic fields including lighting upgrades; repairs and upgrades to running track; and athletic facilities renewal and replacement.

- Projects Related to Transportation and Operations –

Replace and upgrade facilities services, custodial, grounds and transportation shop equipment; replacement of support vehicles and school buses; and construction necessary to relocate and consolidate transportation office with operations facility.

## **Question 1**

Shall the Board of Trustees of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), be empowered to issue, at one time or from time to time, general obligation bonds of the School District, in a principal amount of not exceeding \$264,100,000, the proceeds of which shall be used to construct, improve, equip, renovate and repair school buildings or other facilities within the School District or the acquisition of land whereon to construct or establish such facilities as follows:

- **Projects Related to Safety, Security and Costs Savings –**

Continuation of district-wide upgrades to campus security including video surveillance, access control, alarm and warning systems, security fencing, public address, intercom, emergency radio and other communications upgrades; improve access for first responders; renovate, upgrade or replace infrastructure relating to water, sewer and stormwater systems; energy efficiency retrofits to reduce annual costs; installation of alternative or renewable energy systems; and other upgrades required to be made in compliance with local, state or federal codes or regulations.

- **Projects Related to Renovation, Modernization or Replacement of Facilities –**

Major maintenance, renovation, improvement, or replacement of facilities where appropriate; improvements to technology infrastructure; improvements to school grounds and campuses; renovations and modernizations in support of school choice programs; and upgrade of furnishings, fixtures and equipment.

- **Projects Related to Transportation and Operations –**

Replace and upgrade facilities services, custodial, grounds and transportation shop equipment; replacement of support vehicles and school buses; and construction necessary to relocate and consolidate transportation office with operations facility.

## **Question 2**

If and only if Question 1 above is approved, shall the Board of Trustees of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), be empowered to issue, at one time or from time to time, general obligation bonds of the School District, in a principal amount of not exceeding \$59,600,000, the proceeds of which shall be used to construct, improve, equip, renovate and repair school buildings or other facilities within the School District or the acquisition of land whereon to construct or establish such facilities as follows:

- **Projects Related to Arts, Athletics and Wellness –**

Additions and renovations to related and performing arts spaces including physical education rooms/gyms, art and music rooms at the elementary school level and band, orchestra, chorus rooms and drama spaces and auditoriums at middle school level and at South Pointe High School; additions to or replacement of auditoriums at Northwestern and Rock Hill High Schools; replacements of and improvements to playgrounds; renovations and upgrades to stadiums and athletic fields including lighting upgrades; repairs and upgrades to running track; and athletic facilities renewal and replacement.

# Memo

**TO:** Dr. Bill Cook  
**FROM:** Terri Smith  
**DATE:** July 15, 2019  
**SUBJECT:** **Community Survey Results**

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Mr. Carey Crantford with Crantford Research will present and share the results of the community phone survey during the board meeting on July 22<sup>nd</sup>. The purpose of this survey was to receive community feedback regarding a referendum.

# Memo

**TO:** Dr. Bill Cook  
**FROM:** Terri Smith  
**DATE:** July 15, 2019  
**SUBJECT:** Referendum Do's and Don'ts

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At the July 22<sup>nd</sup> board meeting, I will present information on the referendum do's and don'ts. Attached, is detailed information on the do's and don'ts.



# Referendum Do's & Don'ts

Board Business Meeting

July 22, 2019

One Team. One Mission. One Rock Hill.

# Bond Referendum Debt Overview:

- Majority vote of the taxpayers
- Debt incurred in any amount if authorized by voters
- Debt issued within five years of referendum date
- Bond proceeds restricted for the purpose of bond referendum question(s)
- District must cover expense of election



# Preparation for a Successful Referendum:

- Evaluate community needs
- Survey taxpayers tolerance for an increase in taxes
- Quantify costs to taxpayers
- Establish a steering committee – Outside of the district
  - Advocate for the referendum
  - Educate the community
  - Fundraising
  - Getting out the Vote

# What the District Can't Do:

- When we are 'on the clock', state law regulates certain conduct of employees surrounding elections
- SC Ethics Act prohibits the use of public funds, property or time to influence the outcome of a referendum
- We cannot:
  - Tell people how to vote
  - Solicit support or opposition of the referendum
  - Collect funds to support a vote yes or no campaign
  - Print, copy, email, or mail any materials advocating a particular vote
  - Display signs on district grounds, buses, district vehicles that advocate for a yes or no vote
- Remember: communications using official devices can be subject to Freedom of Information Act

# What We Can Do:

- Right to educate the community about its needs
- Provide only the facts:
  - Explain planning process / rationale for referendum
  - Description of ballot measure: question(s), cost, tax impact, scope
  - Potential impact of passage or failure
  - Developing, printing, distributing fact sheets
  - Sponsoring / holding informational sessions
  - Polling place information
  - Reminders to vote in all elections
- State law does not prevent employees from using funds, property or time to provide information about the referendum or the importance of voting

A background graphic consisting of several stylized, overlapping hands in shades of light gray and white, arranged in a circular pattern. The hands are rendered in a simple, flat style with no shading or texture.

# Questions?

One Team. One Mission. One Rock Hill.

## REFERENDUM DO'S AND DON'TS

When it comes to referenda, the School District, its Board members and employees have the same fundamental civic responsibilities and privileges as any other citizen when they are “off the clock”. When “on the clock,” however, state law does regulate certain conduct of employees surrounding elections, i.e., referenda. According to Section 8-13-1346 of the South Carolina Ethics Reform Act of 1991, employees and Board members are strictly prohibited from using public funds, property, or time to influence an election. The key word to keep in mind is “influence.” In other words, public employees “on the clock” are prohibited from telling people how to vote - yes or no - or from soliciting support or opposition. However, the law does not prevent employees from using funds, property or time to provide information about the referendum and the importance of voting.

### Relevant Sections of the Code of Laws of South Carolina, 1976, as amended.

- **SECTION 8-13-765.** Use of government personnel or facilities for campaign purposes; government personnel permitted to work on campaigns on own time.
  - (A) No person may use government personnel, equipment, materials, or an office building in an election campaign. The provisions of this subsection do not apply to a public official's use of an official residence.
  - (B) A government, however, may rent or provide public facilities for political meetings and other campaign-related purposes if they are available on similar terms to all candidates and committees, as defined in Section 8-13-1300(6).
  - (C) This section does not prohibit government personnel, where not otherwise prohibited, from participating in election campaigns on their own time and on nongovernment premises.
  
- **SECTION 8-13-1346.** Use of public funds, property, or time to influence election prohibited; exceptions.
  - (A) A person may not use or authorize the use of public funds, property, or time to influence the outcome of an election.
  - (B) This section does not prohibit the incidental use of time and materials for preparation of a newsletter reporting activities of the body of which a public official is a member.
  - (C) This section does not prohibit the expenditure of public resources by a governmental entity to prepare informational materials, conduct public meetings, or respond to news media or citizens' inquiries concerning a ballot measure affecting that governmental entity; however, a governmental entity may not use public funds, property, or time in an attempt to influence the outcome of a ballot measure.

In a 2018 Opinion from the South Carolina Ethics Commission, it was made clear that prohibitions in the above Code sections do not apply until a resolution ordering the referendum has been adopted.

## **Information - it's what you CAN do**

In a second 2018 Opinion from the State Ethics Commission, while “informational” was not defined, some guidance was given. Informational material must not favor one side of a controversy over another. Informational material provided must not be an attempt to convince voters to take a particular action and it must be a balanced presentation of the facts which takes into account all of the consequences of a particular proposal. Whether materials are informational will be determined by looking to factors such as the style, tenor and timing of the publication.

The School District has a right to educate the community about its needs and may include such activities as:

- Explaining the School District's planning process and rationale for the referendum. How did the School District determine its financial needs? How will the money be used?
- Providing a description of the ballot measure, including the question, the cost, the tax impact, and scope of the proposals.
- Answering questions about the potential impact of passage or failure.
- Developing, printing and distributing fact sheets.
- Sponsoring and holding information sessions with businesses.
- Providing voter registration support and information.
- Providing polling place information.
- Reminding employees and citizens to vote in all elections.
- Board members can advocate as aggressively as possible - so long as no public resources are directly or indirectly used in the process.

## **Advocating, Soliciting yes or no votes - it's what you CAN'T do**

The School District, its employees and Board members may not engage in any activity on official time or use School District resources that promote or oppose a certain vote. Prohibited activities on School District time include:

- Promoting the support for or opposition to the ballot measure.
- Collecting funds to support a vote yes or no campaign.
- Printing, copying, emailing or mailing any materials advocating a particular vote, i.e., “Vote Yes November 2.”
- Sending emails or making phone calls which either support or oppose the ballot measure.
- Wearing T-shirts or buttons that advocate a yes or no vote.
- Displaying signs on public property that advocate a yes or no vote.
- Organizing “Vote Yes” or “Vote No” rallies.

## Communicating through Social Media

Regardless of the form of social media, for example, facebook, twitter or instagram, the same general rules apply.

- Any available social media can be used for purposes of education and disseminating information; the School District's official social media should never be used to advocate or solicit a "yes" or "no" vote.
- The School District should either lock down its social media accounts to restrict the posting of comments which could be considered advocacy or the administrator of said accounts should review them frequently to delete any comments that are suggestive of advocacy.
- The School District's website can be used for providing many different types of information including posting frequently asked questions, lists of projects, renderings of projects, and financial/millage analyses.
- Private social media such as facebook pages or twitter accounts could be used to advocate IF it is clear that the site is not an official site belonging to the School District and no School District resources are used.

## Considerations for School Board Members

- As long as School District resources, such as computers, e-mails, etc. are not used, School Board members can advocate just as they would in a political campaign for their own election.
- School Board members can solicit funds for use by a separate campaign committee and can communicate through private mail, e-mail or social media accounts in support of the referendum.
- School Board members should take care that their communications and social media are not interpreted as official communications from the School District or official School District sites.
- After a resolution ordering a referendum has been adopted, board member statements during School Board meetings that are not informational would be considered using public resources.

## Working With a Separate Campaign Committee

- Great care should be taken by School District employees who may interact with a separate campaign committee to **NOT** engage in such activity while "on the clock" or use any form of communication provided by the School District. A Superintendent, for example, could attend Campaign Committee meetings if those meetings are after hours, offsite, and communications regarding the meeting are through non-School District channels.
- A School District Public Information Officer should avoid any communication with a campaign committee during school hours and should not provide the School District's work product to a campaign committee.

## Be Careful - Pit Falls

- Using School District computers, e-mails, or phones to organize support for the referendum.
- Remember that communications using official devices can be subject to the Freedom of Information Act.

Francenia B. Heizer, Esquire  
Burr Forman McNair  
(803) 799-9800  
[fheizer@burr.com](mailto:fheizer@burr.com)



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## **Business Meeting of the Board of Trustees**

Monday, July 22, 2019

**10:00 a.m. – Central Office**

### **A G E N D A**

I. Call to Order – **Helena Miller – Board Chair**

Approval of Agenda (Policy BEDB)

*(Under consent agenda, all action items will be voted on after one motion and second to approve them without discussion. If a board member wants any action item discussed or voted on separately, the board member, before the agenda is approved, must ask that the action item be moved to the discussion item section.)*

II. Recognitions - None

III. Citizen Participation

IV. Consent Action Agenda

A. Approval of Minutes

1. June 10, 2019 work session and public budget forum
2. June 20, 2019 called work session
3. June 24, 2019 business meeting

B. Approval of Personnel Recommendations (Policy BDD)

V. Action Agenda

A. Approval of Adoption of Master Plan 2020-2030

B. Approval of Resolution Ordering Bond Referendum

VI. Communications - None

VII. Report of the Superintendent

A. Announcements

VIII. Review of School Board Work Session - None

IX. Other and Future Business

X. Executive Session(s) – (Policy BEC)

~**Personnel Matters** – *Hirings*

~**Contractual Matters** – *Intergovernmental Agreement, Property*

XI. Action as required from Executive Session(s) - (Policy BEC)

XII. Adjournment

**One Team One Mission One Rock Hill**

Call to Order

Helena Miller

## **ROCK HILL SCHOOL DISTRICT THREE BOARD OF TRUSTEES**

### **School Board Work Session**

**Monday, June 10, 2019**

**Central Office**

The Rock Hill School District Three Board of Trustees met this date at 4:00 p.m. with members present as follows: *Windy Cole, Mildred Douglas, Brent Faulkenberry, Terry Hutchinson, Helena Miller, Robin Owens, and Ann Reid*. Mrs. Miller called the meeting to order and led in a moment of silence and the Pledge of Allegiance.

A motion was made by Terry Hutchinson, seconded by Ann Reid, to approve the agenda. The agenda was unanimously approved as presented, 7-0.

Chairman Miller stated the local news media was notified of the agenda, in writing, on Friday, June 7, 2019. The public hearing notice for the FY 2019-2020 General Fund Budget public hearing was advertised in The Herald on Friday, May 24, 2019.

### **Board Professional Development – *Demographic Balance & Facilities Inventory Efficiency***

Dr. Luanne Kokolis, Chief of Strategic Planning, Engagement, & Program Support, and Mr. Tony Cox, Chief of Operations, led the Board's professional development session on *Demographic Balance & Facilities Inventory Efficiency*.

### **FY 2019-2020 General Fund Budget Public Hearing**

Mrs. Terri Smith, Chief of Finance, presented the proposed FY 2019-2020 General Fund budget. Mrs. Smith noted that the FY 2019-2020 General Fund budget is a balanced budget in the amount of \$172,604,554. The administration is requesting a six mill increase which is included in the proposed budget. The budget will be presented to the Board of Trustees for approval at the June 24 business meeting.

### **Recognitions**

#### **~2019 Catawba Region Work-Based Student of the Year**

Corey Ostrower, a student at Northwestern High School, was recognized as having been named the Catawba Region's 2019 Work-Based Learning Student of the Year.

#### **~South Carolina Young Entrepreneur Award**

Jarred Bond, a senior at Rock Hill High School, was recognized for receiving the South Carolina Young Entrepreneur Award.

#### **~Piedmont Region 3 Science Fair Winner**

Isabella Revels, a student at South Pointe High School, was recognized for her accomplishments in the Piedmont Region 3 Science Fair at USC Upstate:

- First Place Overall High School Level Piedmont Region 3 Science Fair
- First Place Biology
- The National Oceanic and Atmospheric Administration (NOAA) Special Award
- The Air Force Award
- The Converse Young Women in Science Award

**~Master Recital Competition Finalist**

Gabriel Crane, a senior trombone player at Northwestern High School, was recognized as a Master Recital Competition finalist.

**~SCHSL 2019 5A State Track Champion**

Northwestern senior, Ivana McLamb, was recognized as the South Carolina High School League 2019 5A State Champion in the High Jump and 100m Hurdles.

**City of Rock Hill – Tennis Partnership**

Mr. Rick Lee provided the Board with an update on the Tennis Center and the partnership between the City of Rock Hill and the Rock Hill School District.

**Policy AC – Nondiscrimination/Equal Opportunity**

Policy AC – *Nondiscrimination/Equal Opportunity* was presented for review.

This policy will be on the Action Agenda at the June 24 business meeting for 2<sup>nd</sup> and final read.

**Second Set Section “A” Policies – 2<sup>nd</sup> and final read**

The following Section A policies were presented for review:

\***Policy ADA** – *School District Legal Status*

\***Policy ADB** – *Nondiscrimination/Equal Opportunity*

\***Policy ADC** – *District Wellness*

These policies will be on the Action Agenda at the June 24 business meeting for 2<sup>nd</sup> and final read.

**Policy JIHC, JIHC-R – Weapons Screening / Use of Metal Detectors – 2<sup>nd</sup> and final read**

Policy JIHC and Administrative Rule JIHC – R – *Weapons Screening/Use of Metal Detectors* was presented for review.

This policy and administrative rule will be on the Action Agenda at the June 24 business meeting for 2<sup>nd</sup> and final read.

**Revisions to Select School Renewal Plan Goals**

Revised school renewal plans were provided to the Board for review. The administration will request approval of all school renewal plans at the June 24 business meeting.

**Master Plan 2020-2030**

Chief of Operations Tony Cox provided a consolidated presentation of the proposed Master Plan 2020-2030 featuring the extensive work and review completed over the past 10 months by the Pathfinders Team.

**Construction Update**

Mr. Brian Vaughan, Executive Director of Facilities, presented to the Board an update on the “*Build on the Rock*” 2015 Capital Bond Program.

**Other and Future Business**

The Board discussed Other and Future Business.

**Executive Session**

A motion was made by Windy Cole, seconded by Terry Hutchinson, to adjourn open session and enter executive session for the following:

~**Personnel Matters** – *Hirings*

~**Contractual Matter** – *Intergovernmental Agreement*

This motion was unanimously passed, 7-0.

A motion was made by Windy Cole, seconded by Ann Reid, to adjourn executive session and reconvene open session. This motion was unanimously passed, 7-0.

**Action as Required from Executive Session**

A motion was made by Robin Owens, seconded by Terry Hutchinson, to accept the administration's recommendation for the Director of Federal Program.

Mrs. Douglas read the following prepared statement:

*"I wish to recuse myself from the motion to approve the Director of Federal Programs due to the candidate being a relative."*

The motion passed, 6-0, with Mrs. Douglas abstaining.

A motion was made by Mildred Douglas, seconded by Ann Reid, to accept the administration's recommendation for the part time Multi-Tier System of Support Specialist.

This motion was unanimously passed, 7-0.

A motion was made by Windy Cole, seconded by Terry Hutchinson, to accept the administration's recommendation for Director of Safety and Security.

This motion was unanimously passed, 7-0.

**Adjournment**

A motion was made by Terry Hutchinson, seconded by Windy Cole, to adjourn the meeting. This motion was unanimously passed 7-0.

## **ROCK HILL SCHOOL DISTRICT THREE BOARD OF TRUSTEES**

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### **Board Called Work Session**

**Thursday, June 20, 2019**

**Central Office**

The Rock Hill School District Three Board of Trustees held a called Work Session on June 20, 2019 from 8:00 a.m. to 10:30 p.m. at the Central Office. Members present were as follows: Windy Cole, Mildred Douglas, Terry Hutchinson, Helena Miller, Ann Reid, and Brent Faulkenberry (via Skype). Mrs. Owens was absent. Superintendent Bill Cook was present. The meeting was facilitated by Tony Cox, Luanne Kokolis with guest Jerry McKibben.

The meeting was called to order by Chairperson Miller who stated the local news media had been notified of the workshop in writing on Wednesday, June 19, 2018. Members of the media were not present.

A motion was made by Terry Hutchinson, seconded by Windy Cole, to approve the agenda as presented. This motion was unanimously passed, 6-0.

A motion was made by Terry Hutchinson, seconded by Ann Reid, to go into Executive Session for Personnel Matters. This motion was unanimously passed, 6-0.

A motion was made by Windy Cole, seconded by Terry Hutchinson, to go out of Executive Session. This motion was unanimously passed, 6-0.

A motion was made by Terry Hutchinson, seconded by Ann Reid to approve Board Report Personnel Report and Contract Renewals. This motion was unanimously passed, 6-0.

Dr. Cook provided a review of Principals Retreat, Listen and Learns, our Accreditation process (approved and in effect for the next 5 years), Athletic Advisory Committee, Strategic Plan Reviews, and Community Safety Forums which have all led us to the point we are now in planning for our district for the next ten years.

The Board participated in a Demographic Study Review and Master Planning Activity.

### **Demographic Study Review**

Dr. Kokolis provided an overview and further explanation on the Demographic Study Review to include the feeder maps for high school zones and choice school enrollment.

She shared the results of the Questionnaire for District Demographic Balance and Facilities Inventory Efficiency.

**Question 1.** Majority vote for optimum sizes for schools (550-750ES, 800-1100MS, 1800-2100HS)... (a) are still valid and about right.

**Question 2.** Majority vote for school utilization optimal capacity is 70-85%, less than 70, or over 85 is okay for short periods but not long term... (a) agree with statement, and optimal range of utilization.

**Question 3.** Majority vote for replacement of school buildings before they reach 75 years old... (a) agree with this recommendation.

**Question 4.** Majority vote for school population balance... (a) agree with maintaining school balance by keeping planning segment pockets.

**Question 5.** Majority vote tied for Site of Existing Schools and All of the above (Downtown, Major commuting corridors, Center of residential developments).

Dr. Kokolis reviewed the chart that included Choice Enrollment with a few points to note from the chart. Cherry Park does not have a school zone, all students are enrolled by the choice process. Sunset Park / Oakdale / South Pointe – schools were forecasted to be underutilized and the choice school option was successful to increase enrollment and diversity. Per the request of the Board, Dr. Kokolis will provide more information and data regarding the location of the students in schools zone that are attending out in a Hotline report. Dr. Kokolis is assembling a team to research the issue of school zone division within neighborhoods.

### **Facility Efficiency**

Tony Cox facilitated a Master Planning Activity to review our facility efficiency regarding Building Age, Building Condition, Building Capacity, Building Utilization and Building Space Functionality. The results are listed below with the lowest score being the most important.

### **Voting Results** (includes votes for members not present at the workshop)

<b>Area</b>	<b>Total Score</b>	<b>Rank</b>
Building Age	26	4
<b>Building Condition</b>	<b>11</b>	<b>1</b>
Building Capacity	24	3 (Tie for 3 <sup>rd</sup> )
Building Utilization	24	3 (Tie for 3 <sup>rd</sup> )
Building Space Functionality	19	2

### **Options Development**

Dr. McKibben presented four scenarios for Options Development. The Board decided to add a fifth option – None of the above.

Helena Miller requested the district to commission a survey to receive feedback on Community Support for a bond referendum. In order make a decision to proceed in the right direction for the district, they will need to know what funding is available and if the community supports a bond referendum. They will incorporate the community’s feedback and many other factors before any final direction is decided.

**Option 1:** Vacate one elementary school with significant building factors. Move Planning segments to adjacent underutilized schools, in order to achieve best balance.

**Option 2:** Vacate two elementary schools with significant building factors. Move planning segments to adjacent underutilized schools, in order to achieve best balance.

**Option 3:** Vacate one elementary school with significant building factors and vacate most / all of Flexible Learning Center. Move elementary school planning segments to adjacent underutilized schools. Relocate Flex component schools / departments to vacated school or other location.

**Option 4:** Vacate three elementary schools with significant building factors. Construct new school to absorb to elementary school’s worth of planning segments. Move remaining segments to adjacent underutilized schools, in order to achieve best balance.

**Option 5:** None of the above.

**Voting Results** (includes votes for members not present at the workshop)

<b>Option #</b>	<b>Voting</b>	<b>Score</b>	<b>Rank</b>
1	5 Silver	10	2
2	1 Silver, 3 Bronze	5	5
3	3 Gold, 2 Bronze	11	1
4	2 Gold, 1 Silver, 1 Bronze	9	3
5	2 Gold, 1 Bronze	7	4

A motion was made by Windy Cole, seconded by Terry Hutchinson, to adjourn the meeting. This motion was unanimously passed, 6-0.

The meeting adjourned at 10:43 a.m.

\_\_\_\_\_  
Secretary

APPROVED: \_\_\_\_\_  
Chairperson





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## Meeting of the Board of Trustees

Monday, June 24, 2019  
6:00 p.m. - Central Office

### I. Call to Order and Approval of Agenda

The Rock Hill School District Three Board of Trustees met this date at 6:00 p.m. with members present as follows: *Windy Cole, Mildred Douglas, Brent Faulkenberry, Terry Hutchinson, Helena Miller, Robin Owens, and Ann Reid.*

Chairman Miller called the meeting to order and led in a moment of silence and the Pledge of Allegiance.

Ms. Miller stated that the local news media had been notified of the agenda for this meeting, in writing, on Wednesday, June 19, 2019.

Ms. Miller noted that Item IV.B. – Approval of Personnel Recommendations would be removed from the agenda as these recommendations were approved at the June 20 called work session; and, *Contractual Matter – Intergovernmental Agreement* under Item X. Executive Session would also be removed from the agenda as there is currently no new information to share.

A motion was made by Terry Hutchinson, seconded by Ann Reid, to approve the amended agenda. The agenda was unanimously approved as amended, 7-0.

### II. Recognitions

Dr. Cook introduced the following new administrators, or administrators in new positions:

- \*Mr. Michael Johnson – Director of Safety and Security
- \*Ms. ShaQueena McLaughlin – Multi-Tiered System of Support Specialist
- \*Dr. Tonya Belton – Director of Federal Programs

### III. Citizen Participation - None

### IV. Consent Action Agenda

On a motion by Terry Hutchinson, seconded by Windy Cole, the following topics on the consent action agenda were unanimously approved, 7-0: the minutes of the May 13 work session; and, the minutes of the May 28 business meeting.

### V. Action Agenda

#### A. Approval of FY2019-2020 General Fund Budget

A motion was made by Terry Hutchinson, seconded by Ann Reid, to approve the FY 2019-2020 General Fund Budget in the amount of \$172,604,554.

The administration is requesting a six mill increase, and use of fund balance in the amount of \$780,389. Also included in the Board's packet are revised salary schedules for FY 2019-2020.

With approval of the FY 2019-2020 General Fund budget, the new salary schedules will also be approved. The motion was unanimously approved, 7-0.

**B. Approval of School Renewal Plans**

A motion was made by Windy Cole, seconded by Robin Owens, to approve all school renewal plans. This motion was unanimously approved, 7-0.

**C. Approval of Policy AC – *Nondiscrimination/Equal Opportunity* for 2<sup>nd</sup> and final read**

A motion was made by Mildred Douglas, seconded by Ann Reid, to approve Policy AC – *Nondiscrimination/Equal Opportunity* for 2<sup>nd</sup> and final read.

This motion was unanimously approved, 7-0.

**D-F. Approval of 2<sup>nd</sup> Set of Section “A” Policies for 2<sup>nd</sup> and final read**

A motion was made by Terry Hutchinson, seconded by Mildred Douglas, to approve Policies *ADA – School District Goals & Objectives*; *ADB – Drug and Alcohol-Free Workplace and Schools*; and, *ADC – Tobacco Free School District* as a group, for 2<sup>nd</sup> and final read. This motion was unanimously passed, 7-0.

**G. Approval of Policy JIHC, JIHC-R – *Weapons Screening/Use of Metal Detectors* for 2<sup>nd</sup> and final read**

A motion was made by Mildred Douglas, seconded by Terry Hutchinson, to approve Policy *JIHC, JIHC-R – Weapons Screening/Use of Metal Detectors* for 2<sup>nd</sup> and final read.

The motion to approve Policy *JIHC, JIHC-R – Weapons Screening/Use of Metal Detectors* for 1<sup>st</sup> read for unanimously approved, 7-0.

**VI. Communications - None**

**VII. Report of the Superintendent**

**A. Announcements**

Superintendent Cook made the following announcements:

- Join Rock Hill Schools and the Rock Hill Schools Education Foundation as we recognize and celebrate Rock Hill Schools alumni who have gone on to play in the National Football League. On June 28, we are hosting the first-ever Night of Champions at Southern Charm Events to raise funds that will benefit each District Three high school athletics program and the Rock Hill Schools Education Foundation. We have invited many District Three alumni home for this event, including 2019 Super Bowl champions Stephon Gilmore and Cordarelle Patterson, as well as Ben Watson, Chris Hope, Mason Rudolph, Rick Sanford, Jadeveon Clowney, DeVonte Holloman, Tori Gurley, Jaleel Scott, Johnathan Joseph, Derek Ross, Ko Simpson, and more. A free skills camp will be held on Saturday, June 29 for more than 350 area children where they will receive coaching from coaches from our high schools and our NFL alumni. If interested in purchasing tickets or sponsoring packages to the Night of Champions, please visit the foundation’s website at [www.rhsdfoundation.org](http://www.rhsdfoundation.org).
- You are encouraged to visit the district’s capital building program, “Build on the Rock,” website – [www.rock-hill.k12.sc.us/BuildOnTheRock](http://www.rock-hill.k12.sc.us/BuildOnTheRock) - for more information. This website provides status updates on active and planned construction projects in the district. On the

page, viewers can see project descriptions, before and after photographs, and construction timelines.

- The School Board will next meet on Monday, July 22 for a work session. The meeting will begin at 8:30a.m. Meetings are streamed on our website and available for viewing on-demand immediately following each broadcast. We invite our community to watch meetings live on our Facebook broadcasts at Facebook.com/RockHillSchools.

**VIII. Review of School Board Work Session**

Chairman Miller reviewed, for the viewing audience, the topics discussed at the June 10 work session and the June 20 called work session.

**IX. Other and Future Business**

The board discussed other and future business.

**X. Executive Session**

A motion was made by Terry Hutchinson, seconded by Ann Reid, to adjourn open session and enter executive session for Personnel Matters: *Hirings*. This motion was unanimously approved, 7-0.

A motion was made by Terry Hutchinson, seconded by Brent Faulkenberry, to adjourn executive session and reconvene open session. This motion was unanimously approved, 7-0.

**XI. Action as Required from Executive Session**

A motion was made by Windy Cole, seconded by Terry Hutchinson, to accept the administration's recommendations for the Assistant Principal positions for Rock Hill Schools. This motion was unanimously approved, 7-0.

**XII. Adjournment**

On a motion by Windy Cole, seconded by Ann Reid, the Board voted unanimously, 7-0, to adjourn the meeting.

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Secretary

APPROVED: \_\_\_\_\_  
Chairman

Meeting of the Board of Trustees  
Monday, June 24, 2019

**PERSONNEL MATTERS – June 2019**

**The board affirmed contracts for the following certified employee(s):**

Susan Ashby ..... Belleview  
Laura Saint-Aime' ..... Chery Park  
Loana Benton..... Dutchman Creek  
Latrelle Moody ..... Dutchman Creek  
Alicia Young..... Ebenezer Avenue Montessori  
Chelsey Bates..... Independence  
Erin Grant ..... Independence  
Gloria Bull ..... Mt. Gallant  
Alisha Bowen..... Mt. Holly  
Natalie McCrary ..... Northside  
Amanda Sippel Brumble..... Northside  
Emery Chisholm ..... Northwestern  
Alexis DeLeo ..... Northwestern/South Pointe  
Nina Lowenback ..... Northwestern  
Kristen Sabo..... Northwestern  
Pamela Broussard ..... Oakdale  
Raymond Krolewicz ..... Raven Academy  
Jennifer Bush ..... Rawlinson Road  
Carter Baran..... Rawlinson Road  
Megan Mackie ..... Rawlinson Road  
Sarah Ganrude ..... Rock Hill High  
Dana Jacobs ..... Rock Hill High  
Michelle Ramirez..... Rock Hill High  
Ronald Newmann, Jr..... Saluda Trail  
Shannon Neumann..... Saluda Trail  
Courtney Sigmon ..... Saluda Trail  
Constance Wright ..... Saluda Trail  
Matthew Alford ..... South Pointe  
Zachery Button ..... Sullivan  
Audrey Collins..... Sullivan  
Katelyn Eagle..... Sullivan  
Monica Jones ..... Sullivan  
Mariluz Julio Moreno ..... Sullivan  
Mariesmil Roman Lopez ..... Sullivan  
Dallas Sparks ..... York Road

**AS INFORMATION TO THE BOARD**

**Resignations – Administrative**

Dr. Jean Dickson ..... Lesslie  
Dr. Thomas Sparks ..... Northwestern

Meredith Johnson ..... South Pointe

**Resignations – Certified**

Robin Ellison ..... Applied Technology Center  
Angelia Green..... CO / Personnel  
Janet Morris ..... CO / Personnel  
Melanie Burnette ..... Ebinport  
Juliene Jackson ..... Finley Road  
Pattie Bechtler ..... Northside  
Kelli Passmore..... Northside  
Grady Baggett..... Northwestern  
Knox Baggett..... Northwestern  
Courtney M. Young..... Oakdale  
Sharon Beeks ..... Rawlinson Road  
Rebecca Browning ..... Rawlinson Road  
Kelly Childress ..... Richmond Drive  
Larry Corley ..... Rock Hill High  
Kyle Pearson..... Saluda Trail  
Michael Zapolnik ..... South Pointe  
Anthony Hicklin ..... Sullivan

**Transfers – Certified**

Teresa Williams..... Castle Heights  
Andrew Kostecki ..... Dutchman Creek  
Tracy Danenhower ..... Ebinport  
Heather Robinson ..... Ebinport  
Donna Workman ..... Ebinport  
Remi Flaherty ..... India Hook/Cherry Park  
Celeste Prange ..... India Hook  
Darrell Brevard..... Oakdale  
Leigh Gantt..... Old Pointe  
Haily Jacobs ..... Richmond Drive  
Robert Nathan Ashworth..... Raven Academy  
Adrienne Knight ..... Raven Academy  
Michaela Chefren ..... Rawlinson Road  
Teresa Rodgers ..... Richmond Drive  
Cameron Figueroa ..... Rosewood  
Christina Selle ..... Saluda Trail  
Kristin Culbreath ..... Sullivan  
Pamela Unruh ..... Sullivan

**New Employees – Non-Certified**

Matthew Brown..... Facilities Services  
Skyler Jones..... Mt. Holly  
Megan Burley ..... Richmond Drive

**Resignations – Non-Certified**

Elizabeth Sturgis..... Cherry Park  
Sherry Walker..... Flex Center / Food Services  
Jacqueline Hathaway ..... Independence  
Jacob Herring ..... Northwestern

**Transfers – Non-Certified**

Tamishia Knox Harris ..... Castle Heights  
Laura Cline ..... Ebinport  
Tammy Gaither..... Ebinport  
Maria McFadden ..... Ebinport  
J. Cody Boyd ..... Facilities  
Nnaemeka Hardy-Holmes ..... Old Pointe  
Laverne Moss ..... Old Pointe  
Robert Mercer..... Rawlinson Road  
Mary Phillips ..... Richmond Drive  
Robert Lynn..... South Pointe

**MONTHLY BOARD REPORT**

**JULY 22, 2019**

**PERSONNEL DEPARTMENT**

**SUMMARY**

**ROCK HILL SCHOOL DISTRICT THREE OF YORK COUNTY  
ROCK HILL, SOUTH CAROLINA**

1. BOARD ACTION REQUIRED

CERTIFIED

New Employees ..... (39)

2. AS INFORMATION TO THE BOARD

CERTIFIED

Resignations..... (2)

Transfers ..... (3)

NON-CERTIFIED

New Employees ..... (16)

Resignations..... (5)

Transfer ..... (1)



**BOARD ACTION REQUIRED**

**NEW EMPLOYEES – CERTIFIED (39)**

Whitney Griggs	Bellevue	Grade three teacher
Rebecca M. Keatts	Bellevue	Art teacher
James Alewine	Castle Heights	Grade eight math teacher
Christy Funderburk	Dutchman Creek	Middle level science teacher
Shandra Hall	Dutchman Creek	Guidance counselor
Dozier Murray	Dutchman Creek	Grade seven math teacher
Alicia Young	Ebenezer Avenue Montessori	Lower elementary Montessori teacher
Shannon Ashong	Finley Road	Priority school math coach/interventionist
Rebecca Priode	Finley Road	Grade three teacher
Helen M. Braddock	Independence	Grade four teacher
Anala Covington	Independence	Special education resource teacher
Kimberly Waltmire	Independence/Bellevue/NS	Gifted and talented teacher
Bailey Lewis	India Hook	Grade one teacher
April McConneaughey	Mt. Holly	Special education teacher/multi-cat III
Elizabeth Payton	Mt. Holly	Special education resource teacher
Rebecca Pennington	Mt. Holly	Special education resource/SC teacher
Kimberly Pyles	Northwestern	Special education resource teacher
Christen Sanders	Northwestern	Family and consumer science teacher
Kelsey Shoemaker	Northwestern	Science teacher
Valerie Dixon	Oakdale	Grade two teacher
Lorrie Stutzman	Old Pointe	Special education teacher/multi-cat I
Marletta Webb	Old Pointe	Grade three teacher
Heather Keeley	Raven	English/LA teacher
Samantha B. Donald	Richmond Drive	Grade five teacher
Sean Carson	Rock Hill High	Social studies teacher
Conrad F. Martin	Rock Hill High	English teacher
Pamela Graham	Rosewood	Grade four teacher
Jalavender Clowney	Saluda Trail	Grade eight science teacher
Jacqueline Kane	Saluda Trail	Grade seven social studies teacher
Kimberly Milton	Saluda Trail	Grade seven English/LA teacher
Langlee Morrell	Saluda Trail	Special education resource teacher
Erza Cowan	South Pointe	Health/physical education teacher
Joshua Hope	South Pointe	Special education teacher/multi-cat III
Melvin Wearing	South Pointe	Business /SP 101 teacher
Ayende Alcala	Sullivan	Special education teacher
Ebony Foster	Sullivan	Guidance counselor
Lauren E. Burgess	Sunset Park	Grade three teacher
Lisa Galbreath	Sunset Park	Grade one teacher
Yamuel Perez-Sanchez	Sunset Park/India Hook	Special education resource teacher

**AS INFORMATION TO THE BOARD**

**RESIGNATIONS – CERTIFIED (2)**

Joshua Hobson	Dutchman Creek	Grade six math teacher
Marcus Porter	Rock Hill High	Social studies teacher

TRANSFERS – CERTIFIED (3)

Michelle Preston	Cherry Park	Grade four Spanish immersion/English teacher
Kathel Galbreath	Ebinport	K4 teacher
Melanie Sims	Mt. Holly	Kindergarten teacher

NEW EMPLOYEES – NON-CERTIFIED (16)

Kimberly Naniot	Bellevue	Behavior management assistant
Carrie Missaggia	Cherry Park	Instructional assistant
Wimberly Barron	Ebinport	K4 assistant
Carolyn Farabee	Ebinport	Special education assistant/SC
Tilena Taylor	Flex Center/Food Service	FS accountability specialist/bookkeeper
Jennifer Brooke	Independence	Secretary/bookkeeper
Jessica Hogue	Mt. Gallant	Kindergarten assistant
Jarrett Neely	Northwestern	Security associate
Seleah Bowles	Oakdale	Secretary
Thomas Smith	Old Pointe	Custodian
Larry Harrison	Rosewood	Special education assistant/multi-cat I
Yvonne Odom	Rosewood	Special education assistant/multi-cat I
Marion Scott	Rosewood	Special education assistant/multi-cat I
Carol Westbrook	Rosewood	Special education assistant/multi-cat I
Christopher Mabry	Saluda Trail	Special education assistant
Luz Arango	Sullivan	Custodian

RESIGNATIONS – NON-CERTIFIED (5)

Evelyn Y. Overcash	Ebenezer Avenue Montessori	Lower elementary Montessori assistant
Jarvis Davis	Northwestern	Security associate
Theresa Turner	Rock Hill High	Secretary/receptionist
Kristina Raab	South Pointe	Drop-out prevention assistant
Lenora Sherrill	Sullivan	Secretary/guidance clerk

TRANSFER – NON-CERTIFIED (1)

Rhonda McCray-Coleman	Old Pointe	Special education assistant
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# Memo

**TO:** Dr. Bill Cook  
**FROM:** Anthony Cox  
**DATE:** July 17, 2019  
**SUBJECT:** Adoption of Master Plan 2020-2030  
**CC:** Pathfinders

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The Pathfinders join the administration in recommending adoption by the Board of Trustees of the District's 2020-2030 Master Plan, "ONE."

Such adoption would be based on the final draft of the Master Plan as presented in the work session of the Board on July 22, 2019, and would also incorporate any changes from feedback of the Board during or after this presentation.

The Board is reminded that the Master Plan is a living document, and will change and be updated annually under the process followed by the Pathfinders, with district leadership. The Board will be kept fully informed of and requested to adopt all such changes in the future.

# Memo

**TO:** Dr. Bill Cook  
**FROM:** Terri Smith  
**DATE:** July 16, 2019  
**SUBJECT:** Resolution to Order a Referendum

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Attached for the Board of Trustee's review and consideration at the July 22, 2019 meeting are the following:

1. Resolution Ordering Referendum with one question;
2. Resolution Ordering Referendum with two questions; and
3. Referendum Questions

The attached resolutions do not have amounts or the referendum question(s). That information will need to be added at the meeting based on the Board of Trustee's decision on the amount and question(s).

A RESOLUTION

ORDERING A REFERENDUM IN ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, TO SUBMIT THE QUESTION OF WHETHER ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY SHALL ISSUE NOT EXCEEDING \$\_\_\_\_\_ GENERAL OBLIGATION BONDS, AT ONE TIME OR FROM TIME TO TIME, PROVIDING FOR THE FORM OF BALLOT TO BE USED; PROVIDING FOR NOTICE OF THE REFERENDUM; AND PROVIDING FOR ALL OTHER THINGS NECESSARY TO SUBMIT THE AFORESAID QUESTION.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, AS FOLLOWS:

SECTION 1. Findings. The Board of Trustees (the “Board”), as the governing body of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), hereby finds and determines:

(a) The School District is a duly constituted body politic and political subdivision of the State of South Carolina (the “State”).

(b) Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended (the “Constitution”), provides that school districts of the State shall have the power to incur general obligation debt only in such manner and upon such terms and conditions as the General Assembly of the State shall prescribe by law.

(c) Article X, Section 15, subsection (5) of the Constitution provides that if general obligation debt is authorized by a majority vote of the qualified electors of the school district voting in a referendum authorized by law, there shall be no conditions or restrictions limiting the incurring of such indebtedness except: (i) those restrictions and limitations imposed in the authorization to incur such indebtedness; (ii) such general obligation debt shall be issued within five years of the date of such referendum; and (iii) general obligation debt may be incurred only for a purpose which is a public purpose and which is a corporate purpose of a school district and such debt shall mature within thirty years from the time such indebtedness shall be incurred.

(d) The provisions of Title 11, Chapter 27, Code of Laws of South Carolina 1976, as amended (the “S.C. Code”), empower the board of a school district order any such referendum as is required by Article X of the Constitution, to prescribe the notice thereof and to conduct or cause to be conducted such referendum in the manner prescribed by Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended (the “School Bond Act”).

(e) There is a need to construct, improve, equip, renovate and repair school buildings or other school facilities, the costs of which must be defrayed with the proceeds of general obligation bonds of the School District. Under the School District’s present constitutional debt limitation, the amount of bonds authorized to be issued is limited unless the question of issuing such bonds is submitted and approved by the qualified electors of the School District.

(f) It is in the best interest of the School District for the Board to order a referendum to be held in the School District to submit to the qualified electors of the School District the question of whether the School District shall be authorized to issue, at one time or from time to time, general obligation bonds of the School District in a principal amount of not exceeding \$\_\_\_\_\_, the proceeds of which shall be used as set forth in Section 1(e) above.

SECTION 2. Order to Hold Referendum. Pursuant to the aforesaid provisions of the Constitution and laws of the State, there is hereby ordered a referendum to be held in the School District on November 5, 2019 (the “Referendum”), at which time there shall be submitted to all persons qualified to vote under the Constitution and laws of the State the question set forth in Section 4 hereof.

SECTION 3. Voting Precincts and Polling Places. The voting precincts or any portion thereof in the School District for the Referendum shall be those designated by Section 7-7-320 of the S.C. Code. The polling places in each of such precincts shall be designated by the Board of Voter Registration and Elections of York County (the “Elections Board”).

The polls shall be opened at seven o'clock in the forenoon and closed at seven o'clock in the afternoon on the date fixed for the Referendum and shall be held open during said hours without intermission or adjournment.

SECTION 4. Form of Ballot. The Elections Board is requested to provide an electronic voting system in such numbers as it considers necessary in good working order and of sufficient capacity for use in the Referendum and to cause there to be prepared for each voting place a number of paper ballots not to exceed ten percent (10%) of registered qualified voters in each voting precinct in the School District. The Referendum shall be conducted in accordance with the provisions of the S.C. Code governing voting machines. Such voting machines shall be delivered to the Elections Board for distribution to the Managers of Election at the several polling places.

(FORM OF BALLOT)

OFFICIAL BALLOT, REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA  
NOVEMBER 5, 2019

QUESTION TO BE PROVIDED

If the voter wishes to vote in favor of the question, fill in the oval next to “In favor of the question/yes;” if the voter wishes to vote against the question, fill in the oval next to the words, “Opposed to the question/no.”

In favor of the question /yes

Opposed to the question /no

OFFICIAL BALLOT, REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA  
NOVEMBER 5, 2019

\*\*\*\*\*

No. \_\_\_\_\_

Precinct \_\_\_\_\_

\_\_\_\_\_  
Initials of Issuing Officer

SECTION 5. Qualification of Voters. Every person offering to vote must be at least eighteen (18) years of age and must be duly registered on the books of registration for York County, South Carolina (the "County") as an elector in the precinct in which he or she resides and offers to vote on or before the date on which said books of registration are closed for the Referendum, and must present such documents and/or forms of identification as required by State law.

Any registered elector who has moved his or her place of residence after the date on which said books of registration are closed for the Referendum, but before the date of the Referendum, shall be entitled to vote failsafe, providing they qualify to vote in the Referendum at the York County Voter Registration Office on election day.

Absentee ballots for the Referendum shall be available at the York County Voter Registration Office. The books of registration shall be closed thirty (30) days before the Referendum.

SECTION 6. Notice of Referendum. The Board hereby authorizes the publication of a Notice of Referendum to be published in a newspaper of general circulation in the County, in compliance with Section 7-13-35 of the S.C. Code. Such notice must be published not later than sixty (60) days before the date of the Referendum and again not later than two weeks after the first notice. A Notice of Referendum, substantially in the form attached hereto as Exhibit A, shall be published in a newspaper of general circulation in the County at least once not less than fifteen (15) days prior to the occasion set for the holding of the Referendum in compliance with the School Bond Act.

The Elections Board is authorized to change any of the locations of polling places for the Referendum as deemed necessary or advisable. Appropriate changes are authorized to be made in the Notice of Referendum.

SECTION 7. Elections Board. A certified copy of this Resolution shall be filed with the Elections Board and the Elections Board is hereby requested as follows:

- (a) To join in the action of the School District in providing for the Notice of Referendum required by Section 7-13-35 of the S.C. Code;
- (b) To prescribe the form of ballot to be used in the Referendum;
- (c) To arrange for polling places in each precinct or any part of a precinct within the School District;

- (d) To appoint Managers of Election;
- (e) To provide voting machines for the Referendum;
- (f) To conduct the Referendum, receive the returns thereof, canvass such returns, declare the results thereof, and certify such results to the Board; and
- (g) To take other steps and prepare such other means as shall be necessary or required by law in order to properly conduct the Referendum.

SECTION 8. Miscellaneous. The Board hereby authorizes the Chairman and Secretary of the Board and the Superintendent of the School District to execute such documents and instruments as may be necessary with regard to the Referendum. The Board hereby retains Burr & Forman LLP d/b/a Burr Forman McNair as Bond Counsel, and Compass Municipal Advisors, LLC, as Financial Advisor, in connection with the Referendum and, if approved, in connection with the issuance of the general obligation bonds. The Superintendent is authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate said engagements.

SECTION 9. Effective Date of Resolution. This Resolution shall take effect and be in full force from and after its adoption.

Adopted this 22nd day of July, 2019.

ROCK HILL SCHOOL DISTRICT NO. 3 OF  
YORK COUNTY, SOUTH CAROLINA

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Chair, Board of Trustees

(SEAL)

ATTEST:

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Secretary, Board of Trustees



(FORM OF NOTICE OF REFERENDUM)

NOTICE OF REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA

NOTICE IS HEREBY GIVEN that a referendum will be held in Rock Hill School District No. 3 of York County, South Carolina (the "School District"), on November 5, 2019, for the purpose of submitting to all persons qualified to vote in the School District, under the Constitution and laws of the State of South Carolina, the following question:

QUESTION TO BE PROVIDED

If the voter wishes to vote in favor of the question, fill in the oval next to "In favor of the question/yes;" if the voter wishes to vote against the question, fill in the oval next to the words, "Opposed to the question/yes."

In favor of the question /yes

Opposed to the question /no

Such question is being submitted pursuant to Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended, Title 11, Chapter 27, Code of Laws of the State of South Carolina 1976, as amended, and Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended. If a majority of the qualified electors of the School District voting in the Referendum approve the issuance of not exceeding \$ \_\_\_\_\_ General Obligation Bonds (the "Bonds"), the Bonds may be issued by the School District either at one time or from time to time, but no Bonds shall be issued later than five years from the date of the Referendum. The proceeds of the Bonds will be used to finance the costs of constructing, improving, equipping, renovating and repairing school building or other school facilities within the School District.

The precincts or portions thereof within the School District and locations of the several polling places for such Referendum are as follows:

TO BE PROVIDED

The polls shall be opened from 7:00 a.m. until 7:00 p.m. at the polling places designated above and shall be open during these hours without intermission or adjournment. Appropriate voting machines will be provided at the polling places for the casting of ballots on the aforesaid question. Managers of Election will be appointed by the Board of Voter Registration and Elections of York County (the "Elections Board"). The Managers of Election shall see that each person offering to vote takes the oath that he or she is qualified to vote at this Referendum according to the Constitution of this State and that he or she has not voted previously in this Referendum.

Every person offering to vote (a) must be at least 18 years of age on the date of the Referendum; (b) must reside in the School District; (c) must be duly registered on the books of registration for Spartanburg County as an elector in the precinct in which he or she resides and offers to vote on or

before the date on which the books of registration are closed for the Referendum, such date being \_\_\_\_\_, 2019; and (d) must present such documents and/or forms of identification as required by State law.

Voters who are blind, who are otherwise physically handicapped, or who are unable to read or write are entitled to assistance in casting their ballot. This assistance may be given by anyone the voter chooses except his or her employer, an agent of his or her employer, or an officer or agent of his or her union. The Managers of Election must be notified if assistance is needed. Voters who are unable to enter their polling place due to physical handicap or age may vote in the vehicle in which they drove, or were driven to the polls. When notified, the Managers of Election will help voters effectuate this curbside voting provision. Registered voters may be eligible to vote by absentee ballot.

The process of examining the return-address envelopes containing absentee ballots will begin at 9:00 a.m. on the date of the Referendum in the office of the Registration and Elections Board of York County, South Carolina. Persons wishing more information concerning absentee balloting should contact the office of the Elections Board at \_\_\_\_\_.

The York County Board of Canvassers shall hold a hearing on ballots challenged in the Referendum on \_\_\_\_\_, \_\_\_\_\_, at \_\_\_\_\_ a.m., at \_\_\_\_\_.

Board of Trustees of Rock Hill School District  
No. 3 of York County, South Carolina

Board of Voter Registration and Elections of  
York County

A RESOLUTION

ORDERING A REFERENDUM IN ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, TO SUBMIT THE QUESTIONS OF WHETHER ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY SHALL ISSUE NOT EXCEEDING \$\_\_\_\_\_ GENERAL OBLIGATION BONDS, AT ONE TIME OR FROM TIME TO TIME, PROVIDING FOR THE FORM OF BALLOT TO BE USED; PROVIDING FOR NOTICE OF THE REFERENDUM; AND PROVIDING FOR ALL OTHER THINGS NECESSARY TO SUBMIT THE AFORESAID QUESTIONS.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, AS FOLLOWS:

SECTION 1. Findings. The Board of Trustees (the “Board”), as the governing body of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), hereby finds and determines:

(a) The School District is a duly constituted body politic and political subdivision of the State of South Carolina (the “State”).

(b) Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended (the “Constitution”), provides that school districts of the State shall have the power to incur general obligation debt only in such manner and upon such terms and conditions as the General Assembly of the State shall prescribe by law.

(c) Article X, Section 15, subsection (5) of the Constitution provides that if general obligation debt is authorized by a majority vote of the qualified electors of the school district voting in a referendum authorized by law, there shall be no conditions or restrictions limiting the incurring of such indebtedness except: (i) those restrictions and limitations imposed in the authorization to incur such indebtedness; (ii) such general obligation debt shall be issued within five years of the date of such referendum; and (iii) general obligation debt may be incurred only for a purpose which is a public purpose and which is a corporate purpose of a school district and such debt shall mature within thirty years from the time such indebtedness shall be incurred.

(d) The provisions of Title 11, Chapter 27, Code of Laws of South Carolina 1976, as amended (the “S.C. Code”), empower the board of a school district order any such referendum as is required by Article X of the Constitution, to prescribe the notice thereof and to conduct or cause to be conducted such referendum in the manner prescribed by Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended (the “School Bond Act”).

(e) There is a need to construct, improve, equip, renovate and repair school buildings or other school facilities, the costs of which must be defrayed with the proceeds of general obligation bonds of the School District. Under the School District’s present constitutional debt limitation, the amount of bonds authorized to be issued is limited unless the question of issuing such bonds is submitted and approved by the qualified electors of the School District.

(f) It is in the best interest of the School District for the Board to order a referendum to be held in the School District to submit to the qualified electors of the School District the questions of whether the School District shall be authorized to issue, at one time or from time to time, general obligation bonds of the School District in a principal amount of not exceeding \$\_\_\_\_\_, the proceeds of which shall be used as set forth in Section 1(e) above.

SECTION 2. Order to Hold Referendum. Pursuant to the aforesaid provisions of the Constitution and laws of the State, there is hereby ordered a referendum to be held in the School District on November 5, 2019 (the “Referendum”), at which time there shall be submitted to all persons qualified to vote under the Constitution and laws of the State the questions set forth in Section 4 hereof.

SECTION 3. Voting Precincts and Polling Places. The voting precincts or any portion thereof in the School District for the Referendum shall be those designated by Section 7-7-320 of the S.C. Code. The polling places in each of such precincts shall be designated by the Board of Voter Registration and Elections of York County (the “Elections Board”).

The polls shall be opened at seven o'clock in the forenoon and closed at seven o'clock in the afternoon on the date fixed for the Referendum and shall be held open during said hours without intermission or adjournment.

SECTION 4. Form of Ballot. The Elections Board is requested to provide an electronic voting system in such numbers as it considers necessary in good working order and of sufficient capacity for use in the Referendum and to cause there to be prepared for each voting place a number of paper ballots not to exceed ten percent (10%) of registered qualified voters in each voting precinct in the School District. The Referendum shall be conducted in accordance with the provisions of the S.C. Code governing voting machines. Such voting machines shall be delivered to the Elections Board for distribution to the Managers of Election at the several polling places.

(FORM OF BALLOT)

OFFICIAL BALLOT, REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA  
NOVEMBER 5, 2019

QUESTIONS TO BE PROVIDED

If the voter wishes to vote in favor of the question, fill in the oval next to “In favor of the question/yes;” if the voter wishes to vote against the question, fill in the oval next to the words, “Opposed to the question/no.”

In favor of the question /yes

Opposed to the question /no

OFFICIAL BALLOT, REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA  
NOVEMBER 5, 2019

\*\*\*\*\*

No. \_\_\_\_\_

Precinct \_\_\_\_\_

\_\_\_\_\_  
Initials of Issuing Officer

SECTION 5. Qualification of Voters. Every person offering to vote must be at least eighteen (18) years of age and must be duly registered on the books of registration for York County, South Carolina (the "County") as an elector in the precinct in which he or she resides and offers to vote on or before the date on which said books of registration are closed for the Referendum, and must present such documents and/or forms of identification as required by State law.

Any registered elector who has moved his or her place of residence after the date on which said books of registration are closed for the Referendum, but before the date of the Referendum, shall be entitled to vote failsafe, providing they qualify to vote in the Referendum at the York County Voter Registration Office on election day.

Absentee ballots for the Referendum shall be available at the York County Voter Registration Office. The books of registration shall be closed thirty (30) days before the Referendum.

SECTION 6. Notice of Referendum. The Board hereby authorizes the publication of a Notice of Referendum to be published in a newspaper of general circulation in York County in compliance with Section 7-13-35 of the S.C. Code. Such notice must be published not later than sixty (60) days before the date of the Referendum and again not later than two weeks after the first notice. A Notice of Referendum, substantially in the form attached hereto as Exhibit A, shall be published in a newspaper of general circulation in the County at least once not less than fifteen (15) days prior to the occasion set for the holding of the Referendum in compliance with the School Bond Act.

The Elections Board is authorized to change any of the locations of polling places for the Referendum as deemed necessary or advisable. Appropriate changes are authorized to be made in the Notice of Referendum.

SECTION 7. Elections Board. A certified copy of this Resolution shall be filed with the Elections Board and the Elections Board is hereby requested as follows:

- (a) To join in the action of the School District in providing for the Notice of Referendum required by Section 7-13-35 of the S.C. Code;
- (b) To prescribe the form of ballot to be used in the Referendum;
- (c) To arrange for polling places in each precinct or any part of a precinct within the School District;

- (d) To appoint Managers of Election;
- (e) To provide voting machines for the Referendum;
- (f) To conduct the Referendum, receive the returns thereof, canvass such returns, declare the results thereof, and certify such results to the Board; and
- (g) To take other steps and prepare such other means as shall be necessary or required by law in order to properly conduct the Referendum.

SECTION 8. Miscellaneous. The Board hereby authorizes the Chairman and Secretary of the Board and the Superintendent of the School District to execute such documents and instruments as may be necessary with regard to the Referendum. The Board hereby retains Burr & Forman LLP d/b/a Burr Forman McNair as Bond Counsel, and Compass Municipal Advisors, LLC, as Financial Advisor, in connection with the Referendum and, if approved, in connection with the issuance of the general obligation bonds. The Superintendent is authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate said engagements.

SECTION 9. Effective Date of Resolution. This Resolution shall take effect and be in full force from and after its adoption.

Adopted this 22nd day of July, 2019.

ROCK HILL SCHOOL DISTRICT NO. 3 OF  
YORK COUNTY, SOUTH CAROLINA

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Chair, Board of Trustees

(SEAL)

ATTEST:

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Secretary, Board of Trustees

(FORM OF NOTICE OF REFERENDUM)

NOTICE OF REFERENDUM  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY,  
SOUTH CAROLINA

NOTICE IS HEREBY GIVEN that a referendum will be held in Rock Hill School District No. 3 of York County, South Carolina (the "School District"), on November 5, 2019, for the purpose of submitting to all persons qualified to vote in the School District, under the Constitution and laws of the State of South Carolina, the following questions:

QUESTIONS TO BE PROVIDED

If the voter wishes to vote in favor of the question, fill in the oval next to "In favor of the question/yes;" if the voter wishes to vote against the question, fill in the oval next to the words, "Opposed to the question/yes."

In favor of the question /yes

Opposed to the question /no

Such questions are being submitted pursuant to Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended, Title 11, Chapter 27, Code of Laws of the State of South Carolina 1976, as amended, and Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended. If a majority of the qualified electors of the School District voting in the Referendum approve the issuance of not exceeding \$ \_\_\_\_\_ General Obligation Bonds (the "Bonds"), the Bonds may be issued by the School District either at one time or from time to time, but no Bonds shall be issued later than five years from the date of the Referendum. The proceeds of the Bonds will be used to finance the costs (including architectural, engineering, legal and related fees) of constructing, improving, equipping, renovating and repairing school building or other school facilities within the School District.

The precincts or portions thereof within the School District and locations of the several polling places for such Referendum are as follows:

TO BE PROVIDED

The polls shall be opened from 7:00 a.m. until 7:00 p.m. at the polling places designated above and shall be open during these hours without intermission or adjournment. Appropriate voting machines will be provided at the polling places for the casting of ballots on the aforesaid questions. Managers of Election will be appointed by the Board of Voter Registration and Elections of York County (the "Elections Board"). The Managers of Election shall see that each person offering to vote takes the oath that he or she is qualified to vote at this Referendum according to the Constitution of this State and that he or she has not voted previously in this Referendum.

Every person offering to vote (a) must be at least 18 years of age on the date of the Referendum; (b) must reside in the School District; (c) must be duly registered on the books of registration for Spartanburg County as an elector in the precinct in which he or she resides and offers to vote on or

before the date on which the books of registration are closed for the Referendum, such date being \_\_\_\_\_, 2019; and (d) must present such documents and/or forms of identification as required by State law.

Voters who are blind, who are otherwise physically handicapped, or who are unable to read or write are entitled to assistance in casting their ballot. This assistance may be given by anyone the voter chooses except his or her employer, an agent of his or her employer, or an officer or agent of his or her union. The Managers of Election must be notified if assistance is needed. Voters who are unable to enter their polling place due to physical handicap or age may vote in the vehicle in which they drove, or were driven to the polls. When notified, the Managers of Election will help voters effectuate this curbside voting provision. Registered voters may be eligible to vote by absentee ballot.

The process of examining the return-address envelopes containing absentee ballots will begin at 9:00 a.m. on the date of the Referendum in the office of the Registration and Elections Board of York County, South Carolina. Persons wishing more information concerning absentee balloting should contact the office of the Elections Board at \_\_\_\_\_.

The York County Board of Canvassers shall hold a hearing on ballots challenged in the Referendum on \_\_\_\_\_, \_\_\_\_\_, at \_\_\_\_\_ a.m., at \_\_\_\_\_.

Board of Trustees of Rock Hill School District  
No. 3 of York County, South Carolina

Board of Voter Registration and Elections of  
York County



### **POSSIBLE REFERENDUM QUESTION FOR ROCK HILL 3**

Shall the Board of Trustees of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), be empowered to issue, at one time or from time to time, general obligation bonds of the School District, in a principal amount of not exceeding \$323,700,000, the proceeds of which shall be used to construct, improve, equip, renovate and repair school buildings or other facilities within the School District or the acquisition of land whereon to construct or establish such facilities as follows:

- Projects Related to Safety, Security and Costs Savings –

Continuation of district-wide upgrades to campus security including video surveillance, access control, alarm and warning systems, security fencing, public address, intercom, emergency radio and other communications upgrades; improve access for first responders; renovate, upgrade or replace infrastructure relating to water, sewer and stormwater systems; energy efficiency retrofits to reduce annual costs; installation of alternative or renewable energy systems; and other upgrades required to be made in compliance with local, state or federal codes or regulations.

- Projects Related to Renovation, Modernization or Replacement of Facilities –

Major maintenance, renovation, improvement, or replacement of facilities where appropriate; improvements to technology infrastructure; improvements to school grounds and campuses; renovations and modernizations in support of school choice programs; and upgrade of furnishings, fixtures and equipment.

- Projects Related to Arts, Athletics and Wellness –

Additions and renovations to related and performing arts spaces including physical education rooms/gyms, art and music rooms at the elementary school level and band, orchestra, chorus rooms and drama spaces and auditoriums at middle school level and at South Pointe High School; additions to or replacement of auditoriums at Northwestern and Rock Hill High Schools; replacements of and improvements to playgrounds; renovations and upgrades to stadiums and athletic fields including lighting upgrades; repairs and upgrades to running track; and athletic facilities renewal and replacement.

- Projects Related to Transportation and Operations –

Replace and upgrade facilities services, custodial, grounds and transportation shop equipment; replacement of support vehicles and school buses; and construction necessary to relocate and consolidate transportation office with operations facility.

## **Question 1**

Shall the Board of Trustees of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), be empowered to issue, at one time or from time to time, general obligation bonds of the School District, in a principal amount of not exceeding \$264,100,000, the proceeds of which shall be used to construct, improve, equip, renovate and repair school buildings or other facilities within the School District or the acquisition of land whereon to construct or establish such facilities as follows:

- **Projects Related to Safety, Security and Costs Savings –**

Continuation of district-wide upgrades to campus security including video surveillance, access control, alarm and warning systems, security fencing, public address, intercom, emergency radio and other communications upgrades; improve access for first responders; renovate, upgrade or replace infrastructure relating to water, sewer and stormwater systems; energy efficiency retrofits to reduce annual costs; installation of alternative or renewable energy systems; and other upgrades required to be made in compliance with local, state or federal codes or regulations.

- **Projects Related to Renovation, Modernization or Replacement of Facilities –**

Major maintenance, renovation, improvement, or replacement of facilities where appropriate; improvements to technology infrastructure; improvements to school grounds and campuses; renovations and modernizations in support of school choice programs; and upgrade of furnishings, fixtures and equipment.

- **Projects Related to Transportation and Operations –**

Replace and upgrade facilities services, custodial, grounds and transportation shop equipment; replacement of support vehicles and school buses; and construction necessary to relocate and consolidate transportation office with operations facility.

## **Question 2**

If and only if Question 1 above is approved, shall the Board of Trustees of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), be empowered to issue, at one time or from time to time, general obligation bonds of the School District, in a principal amount of not exceeding \$59,600,000, the proceeds of which shall be used to construct, improve, equip, renovate and repair school buildings or other facilities within the School District or the acquisition of land whereon to construct or establish such facilities as follows:

- **Projects Related to Arts, Athletics and Wellness –**

Additions and renovations to related and performing arts spaces including physical education rooms/gyms, art and music rooms at the elementary school level and band, orchestra, chorus rooms and drama spaces and auditoriums at middle school level and at South Pointe High School; additions to or replacement of auditoriums at Northwestern and Rock Hill High Schools; replacements of and improvements to playgrounds; renovations and upgrades to stadiums and athletic fields including lighting upgrades; repairs and upgrades to running track; and athletic facilities renewal and replacement.

# Memo

**TO:** Dr. Bill Cook  
**FROM:** Terri Smith  
**DATE:** July 15, 2019  
**SUBJECT:** **Community Survey Results**

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Mr. Carey Crantford with Crantford Research will present and share the results of the community phone survey during the board meeting on July 22<sup>nd</sup>. The purpose of this survey was to receive community feedback regarding a referendum.

# Memo

**TO:** Dr. Bill Cook  
**FROM:** Terri Smith  
**DATE:** July 15, 2019  
**SUBJECT:** Referendum Do's and Don'ts

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At the July 22<sup>nd</sup> board meeting, I will present information on the referendum do's and don'ts. Attached, is detailed information on the do's and don'ts.



# Referendum Do's & Don'ts

Board Business Meeting

July 22, 2019

One Team. One Mission. One Rock Hill.

# Bond Referendum Debt Overview:

- Majority vote of the taxpayers
- Debt incurred in any amount if authorized by voters
- Debt issued within five years of referendum date
- Bond proceeds restricted for the purpose of bond referendum question(s)
- District must cover expense of election

# Preparation for a Successful Referendum:

- Evaluate community needs
- Survey taxpayers tolerance for an increase in taxes
- Quantify costs to taxpayers
- Establish a steering committee – Outside of the district
  - Advocate for the referendum
  - Educate the community
  - Fundraising
  - Getting out the Vote

# What the District Can't Do:

- When we are 'on the clock', state law regulates certain conduct of employees surrounding elections
- SC Ethics Act prohibits the use of public funds, property or time to influence the outcome of a referendum
- We cannot:
  - Tell people how to vote
  - Solicit support or opposition of the referendum
  - Collect funds to support a vote yes or no campaign
  - Print, copy, email, or mail any materials advocating a particular vote
  - Display signs on district grounds, buses, district vehicles that advocate for a yes or no vote
- Remember: communications using official devices can be subject to Freedom of Information Act



# What We Can Do:

- Right to educate the community about its needs
- Provide only the facts:
  - Explain planning process / rationale for referendum
  - Description of ballot measure: question(s), cost, tax impact, scope
  - Potential impact of passage or failure
  - Developing, printing, distributing fact sheets
  - Sponsoring / holding informational sessions
  - Polling place information
  - Reminders to vote in all elections
- State law does not prevent employees from using funds, property or time to provide information about the referendum or the importance of voting

A background graphic consisting of several stylized, overlapping hands in shades of light gray and white, arranged in a circular pattern. The hands are positioned as if they are about to clasp together, symbolizing unity and teamwork.

# Questions?

One Team. One Mission. One Rock Hill.

## REFERENDUM DO'S AND DON'TS

When it comes to referenda, the School District, its Board members and employees have the same fundamental civic responsibilities and privileges as any other citizen when they are “off the clock”. When “on the clock,” however, state law does regulate certain conduct of employees surrounding elections, i.e., referenda. According to Section 8-13-1346 of the South Carolina Ethics Reform Act of 1991, employees and Board members are strictly prohibited from using public funds, property, or time to influence an election. The key word to keep in mind is “influence.” In other words, public employees “on the clock” are prohibited from telling people how to vote - yes or no - or from soliciting support or opposition. However, the law does not prevent employees from using funds, property or time to provide information about the referendum and the importance of voting.

### Relevant Sections of the Code of Laws of South Carolina, 1976, as amended.

- **SECTION 8-13-765.** Use of government personnel or facilities for campaign purposes; government personnel permitted to work on campaigns on own time.
  - (A) No person may use government personnel, equipment, materials, or an office building in an election campaign. The provisions of this subsection do not apply to a public official's use of an official residence.
  - (B) A government, however, may rent or provide public facilities for political meetings and other campaign-related purposes if they are available on similar terms to all candidates and committees, as defined in Section 8-13-1300(6).
  - (C) This section does not prohibit government personnel, where not otherwise prohibited, from participating in election campaigns on their own time and on nongovernment premises.
  
- **SECTION 8-13-1346.** Use of public funds, property, or time to influence election prohibited; exceptions.
  - (A) A person may not use or authorize the use of public funds, property, or time to influence the outcome of an election.
  - (B) This section does not prohibit the incidental use of time and materials for preparation of a newsletter reporting activities of the body of which a public official is a member.
  - (C) This section does not prohibit the expenditure of public resources by a governmental entity to prepare informational materials, conduct public meetings, or respond to news media or citizens' inquiries concerning a ballot measure affecting that governmental entity; however, a governmental entity may not use public funds, property, or time in an attempt to influence the outcome of a ballot measure.

In a 2018 Opinion from the South Carolina Ethics Commission, it was made clear that prohibitions in the above Code sections do not apply until a resolution ordering the referendum has been adopted.

## **Information - it's what you CAN do**

In a second 2018 Opinion from the State Ethics Commission, while “informational” was not defined, some guidance was given. Informational material must not favor one side of a controversy over another. Informational material provided must not be an attempt to convince voters to take a particular action and it must be a balanced presentation of the facts which takes into account all of the consequences of a particular proposal. Whether materials are informational will be determined by looking to factors such as the style, tenor and timing of the publication.

The School District has a right to educate the community about its needs and may include such activities as:

- Explaining the School District's planning process and rationale for the referendum. How did the School District determine its financial needs? How will the money be used?
- Providing a description of the ballot measure, including the question, the cost, the tax impact, and scope of the proposals.
- Answering questions about the potential impact of passage or failure.
- Developing, printing and distributing fact sheets.
- Sponsoring and holding information sessions with businesses.
- Providing voter registration support and information.
- Providing polling place information.
- Reminding employees and citizens to vote in all elections.
- Board members can advocate as aggressively as possible - so long as no public resources are directly or indirectly used in the process.

## **Advocating, Soliciting yes or no votes - it's what you CAN'T do**

The School District, its employees and Board members may not engage in any activity on official time or use School District resources that promote or oppose a certain vote. Prohibited activities on School District time include:

- Promoting the support for or opposition to the ballot measure.
- Collecting funds to support a vote yes or no campaign.
- Printing, copying, emailing or mailing any materials advocating a particular vote, i.e., “Vote Yes November 2.”
- Sending emails or making phone calls which either support or oppose the ballot measure.
- Wearing T-shirts or buttons that advocate a yes or no vote.
- Displaying signs on public property that advocate a yes or no vote.
- Organizing “Vote Yes” or “Vote No” rallies.

## Communicating through Social Media

Regardless of the form of social media, for example, facebook, twitter or instagram, the same general rules apply.

- Any available social media can be used for purposes of education and disseminating information; the School District's official social media should never be used to advocate or solicit a "yes" or "no" vote.
- The School District should either lock down its social media accounts to restrict the posting of comments which could be considered advocacy or the administrator of said accounts should review them frequently to delete any comments that are suggestive of advocacy.
- The School District's website can be used for providing many different types of information including posting frequently asked questions, lists of projects, renderings of projects, and financial/millage analyses.
- Private social media such as facebook pages or twitter accounts could be used to advocate IF it is clear that the site is not an official site belonging to the School District and no School District resources are used.

## Considerations for School Board Members

- As long as School District resources, such as computers, e-mails, etc. are not used, School Board members can advocate just as they would in a political campaign for their own election.
- School Board members can solicit funds for use by a separate campaign committee and can communicate through private mail, e-mail or social media accounts in support of the referendum.
- School Board members should take care that their communications and social media are not interpreted as official communications from the School District or official School District sites.
- After a resolution ordering a referendum has been adopted, board member statements during School Board meetings that are not informational would be considered using public resources.

## Working With a Separate Campaign Committee

- Great care should be taken by School District employees who may interact with a separate campaign committee to **NOT** engage in such activity while "on the clock" or use any form of communication provided by the School District. A Superintendent, for example, could attend Campaign Committee meetings if those meetings are after hours, offsite, and communications regarding the meeting are through non-School District channels.
- A School District Public Information Officer should avoid any communication with a campaign committee during school hours and should not provide the School District's work product to a campaign committee.

## Be Careful - Pit Falls

- Using School District computers, e-mails, or phones to organize support for the referendum.
- Remember that communications using official devices can be subject to the Freedom of Information Act.

Francenia B. Heizer, Esquire  
Burr Forman McNair  
(803) 799-9800  
[fheizer@burr.com](mailto:fheizer@burr.com)



Marketing & Communications Department  
Telephone: 981-1008 - Fax: 981-1094

## Memorandum

**TO:** Dr. Bill Cook  
**FROM:** Mychal Frost  
**DATE:** July 15, 2019  
**SUBJECT:** Announcements for July 22<sup>nd</sup> School Board Meeting

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### Student Registration and Enrollment Underway

Online student registration and enrollment for the 2019-2020 school year for new and returning students is open. Current families are reminded to access the enrollment gateway using login information provided via e-mail. New families can also begin the convenient online process by visiting our district website. In both cases, we are pleased to offer a new feature this year that allows families the option to submit proof of residency documentation online. We believe this option will help to improve on-site registration days at each of our campuses.

### School Start Date

On Monday, August 19, we will welcome 17,000 (precise number not yet available) students for the 2019-2020 school year. Teachers will return on Monday, August 12, and kickoff the year with a two-day professional development conference that will end with the annual Back to School Pep Rally on August 13 at 2 p.m. at Northwestern High School. Teachers new to Rock Hill will participate in our Learning to Rock program August 4-6. This annual event continues to provide a rich opportunity for our newest employees to become acclimated to our district and the Rock Hill community.

### Follow Capital Program Updates

You are encouraged to visit the district's capital building program, "Build on the Rock," website – [www.rock-hill.k12.sc.us/BuildOnTheRock](http://www.rock-hill.k12.sc.us/BuildOnTheRock) -- for more information on capital projects. The website provides status updates on active and planned construction projects in the district. On the page, viewers can see project descriptions, before and after photographs, and construction timelines.

### Upcoming Board Meetings

The School Board will next meet on Monday, August 12 for its work session and on Monday, August 26 for its business meeting. Both meetings will be streamed on our website and available for viewing on-demand immediately following each broadcast. We invite our community to watch meetings live on our Facebook broadcasts at [Facebook.com/RockHillSchools](https://Facebook.com/RockHillSchools).

Other and Future Business

Helena Miller



## Executive Session

- **Personnel Matters**
  - *Hirings*
- **Contractual Matters**
  - *Intergovernmental Agreement, Property*

## Action as Required from Executive Session

## Adjournment